

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class VI

Subject : MATHS

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies / Activities	Resources	Inter-disciplinary / Multi-disciplinary	Art Integration / Sports Integration
Patterns in Mathematics	- Recognises and extends number and visual patterns. - Identifies relationships and formulates simple rules. - Develops logical reasoning and problem-solving skills.	Oral questioning, Worksheets, Quiz, Observation, Class Test	Pattern exploration, Puzzle solving, Think–Pair–Share, ICT-based activities, Group discussion	NCERT Textbook, Smart Board, Pattern cards, Worksheets	Science: Patterns in nature (leaf arrangement, honeycombs). Art: Tessellations and rangoli patterns. Computer Science: Algorithmic thinking.	Create tessellation art using geometric shapes; Pattern relay game.
Lines and Angles	- Identifies different types of lines and angles. - Measures and draws angles accurately using a protractor. - Applies geometric concepts in daily life.	Practical work, Worksheets, Observation, Quiz	Demonstration, Geometry lab activities, Pair work, Interactive board exercises	Geometry Box, Protractor, Ruler, Charts, Smart Board	Art: Geometric designs. Engineering: Building structures. Architecture: Floor plans.	Design geometric rangoli; Angle hunt in the school campus.
Number Play	- Applies divisibility rules. - Identifies factors, multiples, HCF and LCM. - Solves number puzzles using logical reasoning.	Mental Maths Test, Worksheets, Quiz, Oral Assessment	Brain teasers, Number games, Collaborative learning, Problem-solving activities	Number Cards, Flashcards, Smart Board, Worksheets	Computer Science: Logical algorithms. Science: Classification and sequencing.	Sudoku and number puzzle competition.
Data Handling	- Collects, organises and interprets data. - Draws and analyses bar graphs and pictographs. - Makes informed conclusions from data.	Project, Worksheets, Observation, Presentation	Classroom surveys, Graph drawing, Group presentations, ICT tools	Graph Paper, Smart Board, Spreadsheet software, Worksheets	Science: Weather data. Social Science: Census and population data. ICT: Digital graphs.	Prepare a sports statistics graph; Survey-based poster presentation.
Prime Time	- Distinguishes between prime and composite numbers. - Finds prime factors using factor trees. - Applies prime factorisation in solving problems.	Worksheets, Quiz, Oral Test, Unit Test	Factor tree activities, Group discussion, Interactive games	Prime Number Charts, Flashcards, Worksheets	Computer Science: Encryption basics (introduction). Science: Classification skills.	Prime number hopscotch; Colour-code prime and composite numbers.
Perimeter and Area	- Calculates perimeter and area of regular figures. - Solves real-life measurement problems. - Estimates measurements accurately.	Practical activities, Worksheets, Class Test	Measuring school objects, Grid paper activities, Outdoor learning	Measuring Tape, Geometry Box, Grid Paper	Science: Measurement. Geography: Land measurement. Art: Floor design.	Measure the school playground; Design a garden layout on graph paper.

Fractions	• Compares and orders fractions. • Performs operations on fractions. • Solves real-life problems involving fractions.	Worksheets, Practical Activity, Oral Test	Fraction strips, Paper folding, Cooperative learning, Real-life examples	Fraction Kit, Charts, Worksheets	Home Science: Recipes. Science: Measurement and experiments.	Fraction pizza activity; Paper-folding fraction models.
Playing with Constructions	• Constructs line segments, perpendicular bisectors, angles and triangles accurately. • Uses geometry instruments confidently.	Practical Work, Observation, Geometry Notebook	Demonstration, Hands-on construction, Geometry lab activities	Geometry Box, Compass, Ruler, Protractor	Engineering: Technical drawing. Art: Geometric patterns.	Geometric design competition using constructions.
Symmetry	• Identifies line symmetry and rotational symmetry. • Creates symmetrical figures. • Appreciates symmetry in art and nature.	Observation, Worksheets, Practical Activity	Mirror activity, Paper folding, Drawing and tracing	Mirrors, Pattern Sheets, Smart Board	Biology: Symmetry in living organisms. Art: Mandala and rangoli.	Butterfly painting; Symmetry-based rangoli competition.
Integers: The Other Side of Zero	• Understands positive and negative integers. • Represents integers on a number line. • Performs basic operations involving integers. • Relates integers to real-life situations.	Oral Test, Worksheets, Quiz, Class Test	Number line activity, Temperature chart discussion, Interactive games	Number Line Chart, Flashcards, Worksheets	Science: Temperature. Geography: Altitude and sea level. Economics: Profit and loss (introductory).	Human number line activity; Temperature tracking chart.

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Class : VI

Subject : Science

ToA26:G78pics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter 1						
The wonderful world of science		Oral Q&A, Worksheets Written test	Group Discussion Simple experiments	Textbook Smartboard or projector	Learning skill Identifying skill	Skit on "Life Without Science"
No. of periods:- 3-4						
Month:- April						
Chapter 2						
Diversity in the living world	students learn about the vast variety of living organisms (biodiversity) on Earth and how they are classified based on their characteristics.	Oral questioning observation tasks	Identify and record different types of plants, insects, birds, etc., in the school garden or nearby area	Smartboard or projector	observation skill Learning skill	Role-play of a food chain or ecosystem,

No. of periods:- 3-4						
Month:- June						
Chapter 3						
Mindful Eating: A path to a healthy body	students will learn about the importance of a balanced diet, the different food groups and their roles, and healthy eating habits for growth and immunity.	worksheet	Video Clips	Science textbook	Life skill	Drawing on “My Healthy Plate” poster
No. of periods:- 3-4		project on balanced diet		smart class	Learning skill	
Month:- July						
Chapter 4						
Exploring magnet	students learn what magnets are, how to differentiate between magnetic and non-magnetic materials, the properties of poles (North and South) and the resulting attraction and repulsion.	Oral questioning during activities	Demonstration:	Videos on magnetism	Learning skill	Draw and label different types of magnets and their poles
No. of periods:- 3-4		Peer assessment	Experiment	Textbook	observation skill	
Month:- July						
Chapter 5						
measurement of length and motion	students learn to use standard units and instruments like rulers and measuring tapes to accurately measure length, including both straight and curved lines.	Oral questioning	Video Clips:	Videos	Learning skill	Design a measuring tool model using paper and cardboard
No. of periods:- 2-3		Concept mapping	Demonstration:	Activity sheets	observation skill	
Month:- Aug						
Chapter 6						
Material around us	students learn to identify materials in their environment, understand their properties like appearance, hardness, and solubility, and classify them based on these properties.	Oral questioning	Experiments:	Worksheets, activity sheets	Learning skill	Create models using recyclable materials
		Written worksheets	Discussion	Videos		

No. of periods:- 3-4						
Month:- Aug						
Chapter 7						
Temperature and its measurement	students will learn to define temperature as a measure of hotness or coldness, identify and differentiate between clinical and laboratory thermometers.	Practical activity:	Interactive Chart Making	samart class	Learning skill	Draw and label types of thermometers
No. of periods:- 3-4		Rubrics for skill-based activities	Demonstration:	Worksheets and sample temperature records	Identifying skill	
Month:- Sep						
Chapter 8						
A journey through state of water	students learn about the three states of water (solid, liquid, gas), how they change from one to another through processes like melting, freezing, evaporation, and condensation, and the water cycle itself.	Quiz (MCQs,	Demonstration:	Multimedia/video clips showing evaporation, condensation, and the water cycle	Learning skill	Draw and color the water cycle
No. of periods:- 2-3		Practical demonstration	Daily life examples		Recognizing skill	
Month:- Oct						
Chapter 9						
Methods of separation in everyday life	students will identify why separation is needed (to remove unwanted or harmful parts) and how to separate mixtures in daily life using techniques like handpicking, winnowing, sieving, sedimentation, decantation, and filtration.	Oral questioning and peer discussions	Demonstration:	Multimedia/videos	observation skill	Draw and label tools used in separation
No. of periods:- 2-3		Practical assessment	Video Presentation:	Textbook	Identifying skill	
Month:- Nov						
Chapter 10						

Living creature: Exploring their characteristics	students will learn the key differences between living and non-living things, understand the fundamental characteristics that define life (such as growth, respiration, movement, reproduction, and excretion)	Worksheets	Video Clips:	Science textbook	Learning skill	Collage of living vs. non-living things
No. of periods:- 3-4		Oral quiz	Discussion	Audio-visual content		
Month:- Nov						
Chapter 11						
Nature Treasures	students will learn about essential natural resources like air, water, soil, and sunlight, their importance for survival, the difference between renewable and non-renewable resources, and the impacts of human activities like pollution and deforestation.	MCQs,	Video Clips:	Worksheets and activity sheets	Learning skill	Poster-making: “Save Nature”, “Earth is Our Home”
No. of periods:- 3-4		Group project	Interactive Chart Making	samart class	observation skill	
Month:- Dec						
Chapter 12						
Beyond Earth	students will learn about the universe's components, including the solar system, stars, planets, and the Moon.	Worksheets with diagrams	Model-making: Solar system model	Videos/animations	Learning skill	Poster-making: "My Solar System"
No. of periods:- 2-3 Month:- Jan			Video clips:			
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Class : VI						

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
1. Locating places on the Earth No. of Periods: 4 Month:April	Students will be able to- . Map and its components . Types of maps and symbols . Mapping the earth- understanding coordinates . Latitudes and longitudes . Understanding Time Zones	* Oral tests / Questioning * Quizzes * Assignments	*Explanatory method	*Audio visual *real objects use of globe and maps	Maths : shapes 2D, 3D	* Drawing of the globe and showing the lines of latitudes and longitudes
4. Timeline and Sources of History No. of Periods:4 Month:April	Students will be able to undersrtand - *Timeline *How is time measured in history? *Sources of history *The beginning of human history * understand the significance of geographical terms used during the	Oral Questioning / * Notebook * Group Discussion	* Active learning , Peer teaching . Activity : lets explore	audio visual	life skills : observational and logcial thinking	* making the flow chart of various sources of history * arranging of dates in proper chronological order to make a proper timeline.
13. The Value of Work No. of Periods:3 Month:june	Students will be able to understand - * Economic activity *Types of economic activities - economic and non- economic *Importance of these activities	* Group Discussion * Notebook *Oral Questioning	* Active learning , Peer teaching . Activity : lets explore	* Case studies * charts and Diagrams	life skills : observational and logical thinking	* Role play of different characters doing different economic activities
2. Oceans and Continents	Students will be able to understand -	* Group Discussion	* Active learning , Peer teaching . Activity : lets explore	*real objects use of globe		* Crossword formation
No. of Periods:3	* distribution of water on land and earth * continents and oceans	* Notebook *Oral Questioning	*Explanatory method			

Month:june	* islands * oceans and life					
5. India , That is Bharat No. of Periods:3 Month:July	Students will be able to understand - *defining India *Ancient name of India * foreigners naming India	* Oral tests / Questioning * Quizzes	*Explanatory method	*Audio visusal	*logical thinking	* using map for showing the Indian Subcontinents with the ancient names for India
14. Economic Activities around us No. of Periods:4 Month:july	Students will be able to understand - * Economic sector * classification of economic activities - Primary , Secondary Tertiary * interdependence of the sectors	* Assignments * Quizzes	* Active learning , Peer teaching . Activity : lets explore *Explanatory method	* Case studies * Use of flow charts	life skills : observational and logical thinking	* using of different pictures in jumbled way to show the different stages of the economic activities.
Grassroots Democracy- Part 1 : Governance No. of Periods:4 Month: September	Students will be able to understand - * Introduction of words like - government, governance , laws * Three organs/ levels of the Government * Democracy	* Group Discussion * Notebook	* Active learning , Peer teaching . Activity : lets explore *Explanatory method	* Case studies * use of different charts * audio and visual	life skills : observational and logical thinking	* Model making to showcase the levels of government
6. The Beginning of Indian Civilisation No. of Periods:4 Month: September	Students will be able to understand - * The term Civilisation * The Harappan and the Indus - Saraswati civilisation * Indus Valley Civilisation * the social and cultural life * its decline	* Group Discussion * Notebook *Oral Questioning	*Explanatory method * Audio and visual	* Case studies * use of different artifacts and charts and images	* Geography - climate and soil types * Economics - cost and profit of farming * Maths - shapes and patterns	* Drawing of pictures and use of mind map for understanding the concept properly.

7. Indias Cultural Roots No. of Periods:4 Month: November	Students will be able to understand - * The Vedas and Vedic Culture * Buddhism * Jainism * Folks and Tribal roots	* Oral Questioning * Group Presentation * Quizz	* Audio and Visual *Explanatory method	* Case studies * Audio and Visual	* History - use of different forms of art works and	* Chart making , showing the religions and any art form.
8. Unity in Diversity , or ' Many in the one ' No. of Periods:3 Month: November	Students will be able to understand - * The true meaning of diversity * textiles and Clothing * Its spread among the community	* Oral Questioning * Group Presentation	*Explanatory method * Active learning , Peer teaching . Activity : lets explore	* Case studies * Power point presentation *Audio visual	* Geography - Festivals , Traditions, life skills : observational and logical thinking	* Let's Explore
11. Grassroots Democracy - Part 2: Local government in rural Areas No. of Periods:4 Month: October	Students will be able to understand - * Panchayati Raj System * Gram Panchayat * Exemplary Sarpanchs * Child- Friendly Panchyat Initiative * Panchayati Samiti and Zila Parishad	* Group Presentation	*Explanatory method * Active learning , Peer teaching . Activity : lets explore	* Power point presentation *Audio visual	life skills : observational and logical thinking	* Let's Explore
12. Grassroots Democracy - Part 3 : Local Government in Urban Areas No. of Periods:4 Month: October	Students will be able to understand - * Participatory Democracy Urban local Bodies	* Oral tests / Questioning * Quizzes	*Explanatory method * Active learning	*Audio visual	life skills : observational and logical thinking	* Let's Explore

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Annual Curriculum and Pedagogical Plan (2026-2027)

Class : VI

Subject : Computer

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter-1 More About Computers Sub-Topics: 1. Input Device 2. Processing Unit No. of Periods: 8	Students will be able to: Identify the names and features of different kinds of input and output devices	Concept map to define classification of Internal & External Memory, Primary and Secondary Storage Devices	Approach: Explanation Demonstration Experiential Collaborative Activity:	Sample of Concept map	Life skills: Memorizing skill Logical thinking skills	Role play on the given topic and identify whether it's Input/ Output device
Month: April			Collect pictures of a Input & Output Devices. Paste them perform these tasks in your Notebook		Subject: Science	
Chapter-2 Maintaining Your Computer Sub-Topics: 1. Maintaining the Hardware 2. Keep your computer Physically Clean No. of Periods: 8 Month: June	Students will be able to: Keep your computer physically clean Maintaining the Hardware Maintenance Inside the computer Defragment Disk Scan Disk, Cleaning Files	Concept map showing how to clean your computer from Inside & Outside	Approach: Explanation Demonstration Activity:	Sample of Concept map	Life skills: Creativity Arranging Subject: Science	Pick up any activity using daily life and display them
Chapter-3 More on MS Windows 7 Sub-Topics:	Students will be able to: Identifies the Windows screen elements and parts of a window	Peer Assessment (Practical Activity)	Approach: Explanation Demonstration	Peer Assessment (Practical Activity)	Life skills: Organizing Managing	Design a Desktop using any 5 features
1. Components of a Window	Using the windows operating system to practice performing common tasks		Experiential		Communicating	
2. Open the Control Panel No. of Periods: 8			Activity: Peer assessing during practical in lab.		Subject: Science	

Month: July						
Chapter-4 More About MS Word 2010 Sub-Topics: 1. Finding and Replacing Text 2. Setting Line Spacing	Students will be able to: Identifies the Windows screen elements and parts of a window Create Copy, Move, Rename, Finding & Replacing text and Delete Files Setting Paragraph Spacing, Page Margin, Page Orientation	Peer Assessment (Practical Activity)	Approach: Explanation Demonstration Experiential Interactive Collaborative	Peer Assessment (Practical Activity)	Life skills: Creativity Organizing Arranging Communication Management	Document making using any 5 features learned in this chapter on the Topic - My Classroom
Chapter-5 Formatting MS PowerPoint 2010 Sub-Topics: 1. Changing Colour Scheme 2. Alignment No. of Periods: 8 Month: August	Define MS PowerPoint and Presentation Examine slide show presentation concept and explore the Microsoft Office PowerPoint Environment		Activity: Peer assessing during practical in lab.			You are assigned the charge of co-curricular activities in your school. Design a small PowerPoint presentation on these activities. use your creative sense to design a PPT, also save it by your name
Chapter-6 More About MS PowerPoint 2010	Students will be able to: Define MS PowerPoint and Presentation	Peer Assessment (Practical Activity)	Approach: Explanation Demonstration	Peer Assessment (Practical Activity)	Life skills: Memorizing skill Logical thinking skills	You are assigned the charge of co-curricular activities in your school. Design a small PowerPoint presentation on these activities. use your creative sense to design a PPT, also save it by your name

Sub-Topics: 1. Inserting a Picture or ClipArt 2. Animations in PowerPoint No. of Periods: 8	Inserting a Picture or Clipart, Editing SmartArt, Adding Bullets and Numbers Recognize various screen elements of MS PowerPoint		Experiential Activity:			
Month: September			Make a presentation on the topic 'Republic Day' Collect from internet and make a project file		Subject: Art & Craft	
Introduction to AI and Everyday Examples Basic Data Concepts	Recognize AI in Everyday Life Identify different types of Data					
Chapter- 7 Formatting MS Excel 2010 Sub-Topics: 1. Changing the Font, Font Size 2. Format with Style No. of Periods: 8	Students will be able to: Changing the Font, Font Size, Save the Font, Changing Cell Colour, Applying Workbook Themes Format with Style, Alignment, Adding Border	Peer Assessment (Practical Activity)	Approach: Explanation Demonstration Experiential Interactive Collaborative	Peer Assessment (Practical Activity)	Life skills: Communication Critical and Analytical thinking Organization Analysis Management	Chart on Components of Excel Screen
Month: October			Activity: Peer assessing during practical in lab.		Subject: Maths	
Chapter-8 Formulae and Functions in MS Excel 2010	Students will be able to: Enter and edit data in MS Excel	Peer Assessment (Practical Activity)	Approach: Explanation	Peer Assessment (Practical Activity)	Life skills: Communication	Chart on Components of Excel Screen
Sub-Topics: 1. Numeric Formula 2. Entering Data No. of Periods: 8 Month: November	Operators in MS Excel Printing a Worksheet and Statistical Functions		Demonstration Experiential Interactive Collaborative Activity: Peer assessing during practical in lab.		Critical and Analytical thinking Organization Analysis Management Subject: Maths	
Chapter-9 QBasic	Students will be able to: Features of Qbasic	Peer Assessment (Practical Activity)	Approach: Explanation	Peer Assessment (Practical Activity)	Life skills: Logical thinking	Chart on Hierarchy of Operators (BEDMAS)

Month: January						
Simple Pattern Recognition and Decision Making	Understand pattern recognition					
Ethics and Digital Responsibility	Protect privacy and personal data					

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Annual Curriculum and Pedagogical Plan (2026-2027)

Class : VI

Subject : General Knowledge

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies / Activities	Resources	Inter-disciplinary / Multi-disciplinary	Art Integration or Sports Integration
My Country	- Identifies the physical, cultural and political features of India. - Appreciates India's diversity, heritage and national symbols. - Develops awareness of important monuments, states and personalities.	Oral Quiz, Worksheets, Observation, Project, Class Test	Map activities, Group discussion, Quiz competitions, Multimedia presentations	Political & Physical Maps of India, Atlas, Globe, Smart Board, Charts	Social Science: Geography, History, Civics. Languages: Reading about national leaders.	Draw the map of India with symbols; Folk dance and state costume presentation.
My World	- Identifies continents, oceans and important countries. - Develops awareness of world cultures and global citizenship. - Recognises international organisations and landmarks.	Worksheets, Oral Questions, Quiz, Project	Globe exploration, Atlas work, Collaborative learning, Country presentations	Globe, Atlas, World Map, Videos	Geography: Continents and countries. English: Travel writing and vocabulary.	Design national flags; International sports and culture exhibition.
Flora and Fauna	- Identifies important plants and animals. - Understands biodiversity and conservation. - Appreciates the importance of protecting nature.	Observation, Worksheets, Nature Journal, Quiz	Nature walk, Picture identification, Classification activities, Group discussion	Charts, Plant Samples, Animal Picture Cards, Videos	Science: Ecosystems and biodiversity. Environmental Education: Conservation.	Leaf printing, Nature collage; Wildlife awareness poster competition.

Science and Technology	• Recognises major scientific discoveries and inventions. • Identifies contributions of scientists and innovators. • Understands the role of technology in everyday life.	Quiz, Worksheets, Oral Assessment, Project	Demonstrations, ICT-based learning, Model presentation, Research activities	Smart Board, Internet Resources, Models, Science Magazines	Science: Scientific concepts. Computer Science: Digital technology and AI.	Create models of inventions; STEM exhibition.
Sports and Entertainment	• Identifies major national and international sports, players and tournaments. • Recognises contributions of artists, musicians and actors. • Develops awareness of sportsmanship and cultural diversity.	Sports Quiz, Observation, Worksheets, Group Activity	Sports discussions, Audio-visual presentations, Role play, Current affairs quiz	Sports magazines, Videos, Newspapers, Flashcards	Physical Education: Sports rules and fitness. Performing Arts: Music and dance.	Sports quiz competition; Mime or role-play of famous personalities.
Language and Literature	• Identifies famous authors, poets and literary works. • Enhances vocabulary and reading habits. • Appreciates the richness of Indian and world literature.	Reading Assessment, Quiz, Worksheets, Recitation	Storytelling, Book review, Vocabulary games, Reading circle	Library Books, Dictionaries, Storybooks, Smart Board	English & Hindi: Literature and language skills. Social Science: Cultural heritage.	Bookmark making; Poetry recitation and storytelling competition.

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class : VI

Subject : Moral Science

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
1. Hard Work	Students realize the importance of consistent effort in achieving goals.	Class discussion, anecdote writing, project completion.	Storytelling, inspirational biographies, role models.	Biographies, videos, posters.	History (leaders' struggles), Sports (training).	Collage on "Hard Work Pays," motivational slogan writing.
2. Confidence	Students develop self-belief and express ideas fearlessly.	Class presentation, self-reflection, debates.	Public speaking, role play, group discussion.	Motivational quotes, speeches.	Language (speech writing), Psychology.	Speech competition, dramatization.
3. Controlling Anger	Learners practice self-control and emotional management.	Situational questions, reflection journals.	Breathing exercises, role play, guided meditation.	Videos, worksheets.	Psychology (emotions), Health Education.	Yoga, art therapy drawing.

4. The Blame Games	Students learn responsibility and accountability for actions.	Peer feedback, role play assessment.	Case studies, storytelling, circle-time.	Short films, real-life examples.	Civics (duties of citizens), Social Studies.	Skit on accountability, poster "Own Your Actions."
5. Patience	Learners understand the value of waiting calmly and tolerating difficulties.	Observation, reflective diary.	Games that require waiting turns, storytelling.	Everyday scenarios, parables.	Science (growth takes time), Sports (practice).	Drawing on patience, team games.
6. Honesty	Students internalize truthfulness in thoughts, words, and actions.	Debate, class quiz, role play.	Moral stories, biography reading.	Biographies, short films.	Civics, History (leaders).	Skit on honesty, poster-making.
7. Faithfulness	Students learn loyalty and trust in relationships.	Peer feedback, storytelling.	Group activities, personal sharing.	Moral stories, videos.	Literature, Psychology.	Collage on faith, friendship activities.
8. Conserving Nature	Students practice eco-friendly habits and responsibility for environment.	Observation, project work, poster competition.	Tree plantation, cleanliness drive, nature walk.	Charts, eco-club materials.	Science (environment), Geography.	Nature drawing, slogan writing.
9. Importance of Hygiene	Learners develop habits of personal and community cleanliness.	Class cleanliness duty, observation.	Practical demonstration, awareness drive.	Soap, posters, hygiene kits.	Science (health), EVS.	Cleanliness rally, slogan writing.
10. Responsible Citizen	Students understand civic duties, rights, and responsibilities.	Quiz, class discussion, role play.	Civic pledge, case study discussion.	Constitution excerpts, civics materials.	Civics, History, Political Science.	Skit on responsibility, poster "I am a Responsible Citizen."

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Annual Curriculum and Pedagogical Plan (2026-2027)						
Class - VI						
Subject - Hindi						
Topics	Learning Outcomes	Teaching Learning Activities	Assessment Tools	Resources	Interdisciplinary & Multidisciplinary Linkages	Art & Sports Integrated Activities
(April) सीखो No. of Periods 5	जीवन मूल्यों को समझना	पाठ वाचन, चर्चा	मौखिक प्रश्न	पाठ्यपुस्तक	नैतिक शिक्षा	चित्र निर्माण
(April) समझदार कबीर No. of Periods 4	कबीर के दोहों का भावार्थ समझना	कविता वाचन, व्याख्या	प्रश्नोत्तरी	पुस्तक	हिंदी साहित्य	कविता पाठ
(June) बकरी दो गांव खा गई No. of Periods 5	हास्य एवं संदेश को समझना	कहानी वाचन, चर्चा	वर्कशीट	पुस्तक	सामाजिक विज्ञान	अभिनय
(June) समय प्रबंधन No. of Periods 4	समय के महत्व को समझना	चर्चा, उदाहरण	मौखिक परीक्षण	पुस्तक	जीवन कौशल	समय-सारिणी बनाना
(July) हम तुम्हे मरने न देंगे No. of Periods 5	साहस एवं मित्रता की भावना विकसित करना	कहानी वाचन, समूह चर्चा	लिखित कार्य	पुस्तक	नैतिक शिक्षा	रोल प्ले
(July) महायज्ञ का पुरस्कार No. of Periods 6	नैतिक मूल्यों एवं कर्तव्य भावना को समझना	नाट्य रूपांतरण	प्रश्नोत्तरी	वीडियो	इतिहास	अभिनय

(August) विश्व प्रगति No. of Periods 4	विकास एवं प्रगति का महत्व समझना	वीडियो, चर्चा	वर्कशीट	वीडियो	विज्ञान	पोस्टर निर्माण
(August) मेरी मां No. of Periods 5	मातृ प्रेम एवं भावनात्मक जुड़ाव को समझना	कविता वाचन	लिखित परीक्षा	पुस्तक	परिवार अध्ययन	कविता पाठ
(September) संसार दर्पण No. of Periods 5	समाज एवं जीवन के विभिन्न पहलुओं को समझना	चर्चा	मौखिक परीक्षा	पुस्तक	सामाजिक विज्ञान	चित्र निर्माण
(September) मेढ़की का ब्याह No. of Periods 4	लोककथा एवं संस्कृति का ज्ञान प्राप्त करना	कहानी वाचन, अभिनय	मौखिक प्रश्न	चित्र	संस्कृति अध्ययन	अभिनय
(October) देश रत्न डॉ. राजेंद्र प्रसाद No. of Periods 5	महान व्यक्तित्व से प्रेरणा प्राप्त करना	जीवनी चर्चा	टेस्ट	वीडियो	इतिहास	भाषण प्रतियोगिता
(October) फूल और कांटे No. of Periods 5	जीवन के सकारात्मक एवं नकारात्मक पक्षों को समझना	कविता वाचन, चर्चा	प्रश्नोत्तरी	पुस्तक	नैतिक शिक्षा	चित्र निर्माण
(November) आई वर्षा आई No. of Periods 4	प्रकृति एवं ऋतु परिवर्तन को समझना	कविता वाचन, वीडियो	मौखिक परीक्षा	वीडियो	विज्ञान	वर्षा दृश्य चित्रण
(November) मेरी भी आभा है इसमें No. of Periods 6	आत्मविश्वास एवं आत्म-अभिव्यक्ति विकसित करना	लेखन, चर्चा	लिखित परीक्षा	पुस्तक	जीवन कौशल	रचनात्मक लेखन

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class - VI

Subject English

Chapter	Learning Outcomes	Pedagogical Process	Teaching learning materials	Assessment	Art Integration	Interdisciplinary
A Bottle of Dew (6 Periods) (April)	- Reads fluently with appropriate pronunciation, pause, and intonation. - Identifies central theme (value of hard work over short-cuts) and context-specific vocabulary.	- Pre-reading: Brainstorming on hard work vs. easy money. - While-reading: Guided silent reading followed by role-play of main characters. - Post-reading: Group discussion on moral lessons and vocabulary building.	Textbook, interactive PPT presentation, audio visual clips of the story	Worksheet on vocabulary and reading comprehension; oral feedback during role-play	Scene illustration – Drawing and coloring key events from the story	EVS / Social Studies (Agriculture, value of labor, natural elements like dew)

The Raven and the Fox (5 Periods)	• Appreciates fable genres, poetic rhythm, rhyme scheme, and moral undertones (flattery). • Analyzes character traits and motives through textual clues.	• Expressive story narration using vocal modulation. • Pair-work character analysis and dramatic reading.	Textbook, animal masks/puppets, rhyming word chart	Character sketch worksheet, short quiz on rhyming words and poem comprehension	Mask-making activity for Raven and Fox; puppet-assisted recitation	Art Education (Puppetry & drama), Ethics / Moral Education
Rama to the Rescue (5 Periods) (June)	• Enhances reading comprehension and sequence mapping skills. • Infers implicit meaning and identifies problem-solving strategies in narrative prose.	• Chunked guided reading with teacher prompts. • Graphic organizer mapping (Story Mountain: exposition, climax, resolution).	Storyboard templates, flashcards, textbook	Comprehension worksheet with RTC (Reference to Context) questions and sequence-ordering tasks	Comic strip creation depicting key plot turns	ICT (Digital storytelling/comic creation tools)
The Unlikely Best Friends (6 Periods)	• Understands themes of empathy, inclusivity, and cross-species friendship. • Expresses personal opinions clearly using descriptive vocabulary.	• Facilitated circle-time discussion on friendship and empathy. • Mind-mapping emotional themes and character relationships.	Story picture cards, emotion flashcards, textbook	Short written paragraph on 'What makes a good friend?' and oral expression scoring	'Friendship Wall' poster-making activity highlighting themes of inclusivity	Value Education / SEL (Social-Emotional Learning)
A Friend's Prayer (4 Periods) (July)	• Appreciates poetic structure, imagery, and emotional expression. • Recites poetry with rhythm, voice modulation, and feeling.	• Model poem recitation by teacher followed by choral and individual student recitation. • Discussion on literary devices (rhyme, alliteration).	Audio recording of poem, lyric charts, textbook	Poem recitation rubric assessment (tone, clarity, rhythm, expression)	Action poetry / Musical movement integrated with choral recitation	Music (Rhythm, cadence, melodic recitation)
The Chair (5 Periods)	• Fosters creative thinking, metaphorical reasoning, and narrative writing skills. • Identifies personification and descriptive language in literature.	• Creative writing prompts imagining inanimate objects coming to life. • Peer editing and descriptive vocabulary building.	Visual prompts of antique and modern chairs, graphic organizers, textbook	Creative short-story writing worksheet using descriptive adjectives	Design and illustrate a custom functional/artistic chair model	Art & Design (Product design, spatial visualization)
Neem Baba (5 Periods) (August)	• Develops environmental awareness, appreciation for flora, and informational text reading skills. • Identifies cause-and-effect relationships regarding ecological balance.	• Eco-walk around school grounds followed by group research project on local trees. • Guided reading highlighting botanical benefits of Neem.	Real neem leaves, medicinal plant samples, plant chart, textbook	Group project presentation and leaf identification report	Tree sapling plantation drive & leaf-rubbing art craft	Science / Environmental Studies (Botany, medicinal plants)
What a Bird Thought (4 Periods)	• Explores perspective-taking, growth mindset, and poetic imagination. • Connects literary themes with personal developmental milestones.	• Expressive recitation with visual imagery prompts. • Guided imagery exercise: 'If I were to see the world from above...'	Bird nest/egg props, illustration charts, textbook	Oral questioning, stanza-wise explanation, and rhyming pair identification	Bird nest & bird drawing with mixed media (clay/paper)	EVS / Science (Ornithology, habitats, life cycles)

Term II						
Spices that Heal Us (5 Periods) (October)	• Learns expository text structure, technical vocabulary, and traditional wellness knowledge. • Conducts simple inquiry and summaries based on factual texts.	• Hands-on sensory activity (smell and identify kitchen spices). • Jigsaw reading and group presentations on specific spices (Turmeric, Ginger, Clove).	Real spice samples, spice chart, recipe/remedy cards	Informational mini-project (Herbarium/Spice journal) and matching activity	Culinary spice art collage / spice-based natural painting	Science / Home Science (Health, nutrition, home remedies)
Change of Heart (6 Periods)	• Analyzes character transformation, empathy, and conflict resolution. • Uses direct and indirect speech appropriately in contextual situations.	• Role-play exercises exploring opposing viewpoints. • Guided reflection on personal experiences of forgiveness and change.	Role-play scripts, story charts, textbook	Written unit test on grammar/comprehension and peer role-play evaluation	Poster design on 'Empathy & Kindness' for school bulletin board	Value Education / Social Studies
The Winner (5 Periods) (November)	• Builds self-confidence, sportsmanship, and determination. • Identifies motivation and theme in inspirational poetry/prose.	• Recitation and discussion of motivational sports stories and achievements. • Student reflections on personal goals and overcoming obstacles.	Videos of famous sports victories, textbook, goal-setting worksheets	Oral recitation & reflective journal writing submission	Designing motivational victory medals and posters	Physical Education (Sportsmanship, resilience, fitness)
Yoga—A Way of Life (4 Periods)	• Understands informational text on holistic wellness, posture, and mindfulness. • Expands health-related vocabulary and instructional language.	• Interactive classroom presentation combined with practical execution of basic postures. • Discussion on mental and physical benefits of daily routines.	Yoga charts, instructional video clips, posture flashcards	Worksheet on reading comprehension, vocabulary matching, and sequence of steps	Demonstrating and illustrating basic Yoga asanas with step-by-step labels	Health & Physical Education / Science
Hamara Bharat—Incredible India! (6 Periods) (December)	• Appreciates cultural diversity, heritage, and geographical variety of India. • Synthesizes information from maps, travelogues, and cultural facts.	• Map-pointing activity identifying states, monuments, and traditions. • Group presentation on different Indian regions.	India physical/political map, state culture cards, PPT pictures	Integrated group travelogue project and map labeling exercise	Cultural collage / traditional motif design (Warli, Madhubani, etc.)	Social Studies (SST) (Geography, history, cultural studies)
The Kites (4 Periods)	• Understands poetic movement, action verbs, and rhythmic structure. • Expresses imaginative thoughts through descriptive writing.	• Interactive discussion on wind patterns and outdoor play. • Choral poetry recitation with hand gestures.	Kites of different shapes, colorful craft paper, textbook	Poem recitation rubric and action verb identifying worksheet	Hands-on kite-making and decoration activity	Art / Physics (Wind dynamics, aerodynamics basics)

Ila Sachani: Embroidering Dreams with Her Feet (6 Periods) (January)	• Demonstrates appreciation for perseverance, grit, and inclusivity toward individuals with special needs. • Analyzes biographical narratives and chronological sequence.	• Guided biography reading and documentary clip viewing. • Class reflection on accessibility, determination, and overcoming physical challenges.	Sample embroidery work, video clips of Ila Sachani, PPT	Biographical sketch presentation and reflective essay	Hands-on simple embroidery / fabric motif craft activity	Craft / Work Education / Social Inclusion
National War Memorial (5 Periods)	• Fosters civic responsibility, patriotism, and respect for national heroes. • Reads formal descriptive/informational texts accurately.	• Virtual tour video of National War Memorial, New Delhi. • Structured class dialogue on national service and heroism.	Virtual tour videos, monument photos, textbook	Interactive quiz on key facts and short reflection note	Sketching/drawing national monuments or memorial emblems	Social Studies (Civics & History)

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class : VI

Subject - Sanskrit

पाठ / विषय	अधिगम परिणाम (Learning Outcomes)	मूल्यांकन उपकरण (Assessment Tools)	शिक्षण-अधिगम क्रियाएँ (Teaching-Learning Strategies / Activities)	संसाधन (Resources)	अंतरविषयी / बहुविषयी संबद्धता (Interdisciplinary / Multidisciplinary Linkages)	कला / क्रीड़ा समेकन (Art / Sports Integration)
वन्दना	विद्यार्थी संस्कृत में सरल प्रार्थना पाठ कर सके।	मौखिक उच्चारण परीक्षण, लघु प्रश्न।	श्रुतिलेख, समूह गान, प्रार्थना का भावार्थ समझाना।	पाठ्यपुस्तक, ऑडियो रिकॉर्डिंग।	हिंदी (भक्ति काव्य), नैतिक शिक्षा।	भजन गान, स्वराभ्यास।
शब्द-बोध: (लिङ्ग-परिचय)	पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग शब्द पहचान सके।	अभ्यास प्रश्न, मौखिक प्रश्नोत्तर।	कार्ड गेम्स, शब्द वर्गीकरण, तालिका बनाना।	चार्ट, फ्लैश कार्ड।	हिंदी व्याकरण।	शब्द कार्ड से भाषा खेल।
मम विद्यालयः	विद्यालय का वर्णन संस्कृत में कर सके।	लेखन कार्य, मौखिक परीक्षा।	विद्यालय भ्रमण, शब्द सूची निर्माण।	चित्र, विद्यालय मानचित्र।	पर्यावरण अध्ययन (स्कूल परिवेश)।	विद्यालय का चित्रांकन।
जनुशाला	विद्यालय में सहपाठियों से संवाद कर सके।	संवाद लेखन, भूमिका निर्वाह।	संवाद आधारित नाटक, जोड़ी कार्य।	चित्र कार्ड, संवाद पर्चे।	नैतिक शिक्षा, जीवन कौशल।	अभिनय एवं संवाद प्रस्तुति।
मिलितल वसाम्	संयुक्त वाक्य बनाना एवं समझना।	लेखन अभ्यास, किज़।	जोड़ी बनाकर संवाद रचना, समूह कार्य।	चार्ट, अभ्यास पुस्तिका।	हिंदी भाषा।	समूह अभिनय।
पिकः गायति	संस्कृत में काव्य रस एवं सौंदर्य समझे।	काव्य व्याख्या, मौखिक परीक्षा।	कविता वाचन, भावार्थ चर्चा।	ऑडियो रिकॉर्डिंग, चित्र।	हिंदी कविता, पर्यावरण (पक्षी)।	चित्रांकन, गायन।

वनं बालानां स्वर्गः	पर्यावरण संरक्षण का महत्व समझे।	प्रश्नोत्तर, पोस्टर निर्माण।	वृक्षारोपण गतिविधि, समूह चर्चा।	वृक्ष चित्र, वीडियो।	विज्ञान (पर्यावरण), नैतिक शिक्षा।	वृक्षारोपण पोस्टर बनाना।
कृषकः अन्दायकः	किसान के महत्व को समझे एवं संस्कृत में वर्णन करे।	वर्णनात्मक लेखन, प्रश्नोत्तर।	भूमिका निर्वाह (कृषक का), गीत।	चित्र, वीडियो।	सामाजिक अध्ययन (कृषि)।	चित्रांकन, नाट्य रूपांतरण।
बुद्धिः यत्र बलं तत्र	बुद्धि और बल के महत्व को पहचान सके।	लघु उत्तर प्रश्न, कहानी पुनर्कथन।	कहानी सुनाना, चर्चा, नैतिक पाठ।	कहानी चार्ट, ऑडियो।	नैतिक शिक्षा, हिंदी कथा।	कहानी अभिनय।
सौरमण्डलम्	सौरमंडल के ग्रहों का संस्कृत नाम जान सके।	नाम पहचान गतिविधि, प्रश्नोत्तर।	मॉडल निर्माण, वीडियो प्रस्तुति।	मॉडल, वीडियो, चार्ट।	विज्ञान (सौरमंडल)।	ग्रह मॉडल बनाना।
सुभाषितानि	नीति, सदाचार की बातें समझे।	श्रुतिलेख, लघु प्रश्न।	सुभाषित वाचन, अर्थ व्याख्या।	चार्ट, ऑडियो।	नैतिक शिक्षा, हिंदी।	सुभाषित पोस्टर बनाना।
भारतस्य लक्ष्म्यैवेतारका मनुः	भारत की संस्कृति, गौरव और इतिहास का ज्ञान।	प्रश्नोत्तर, निबंध लेखन।	समूह चर्चा, मानचित्र अध्ययन।	भारत मानचित्र, चित्र।	सामाजिक अध्ययन (इतिहास)।	भारत मानचित्र रंगना।
प्रहेलिका	पहेलियों समझना और बनाना।	पहेली प्रतियोगिता।	संस्कृत पहेली निर्माण।	चार्ट, कार्ड।	गणितीय तर्क, हिंदी।	पहेली प्रतियोगिता।
वह्निकन्या पार्वती	देवकथाओं से प्रेरणा लेना।	कहानी प्रश्नोत्तर, पुनर्कथन।	कथा श्रवण, नाट्य रूपांतरण।	चित्र, वीडियो।	हिंदी / धार्मिक कथा।	नाट्य मंचन।
अधिवक्ता मधुसूदनः	न्याय, तर्क, सत्य की अवधारणा समझना।	लघु प्रश्न, लेखन कार्य।	संवाद नाटक, विचार चर्चा।	चित्र, पाठ्यपुस्तक।	सामाजिक अध्ययन (न्याय)।	नाट्य प्रस्तुति।
लघुबालकः असमानः	समानता और आत्म-सम्मान की भावना विकसित करे।	लेखन कार्य, मौखिक प्रश्न।	कहानी लेखन, संवाद।	चित्र, फ्लैश कार्ड।	नैतिक शिक्षा, नागरिक शास्त्र।	अभिनय, समूह चर्चा।