

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class : II

Subject : हिंदी

शीर्षक (विषय): कालखंड की संख्या कब	सिखने के परिणाम	मूल्यांकन उपकरण	शिक्षण सिखने की रणनीतियाँ एवं गतिविधियाँ	संसाधन	अंतर अनुसाशनात्मक/ बहु अनुसाशनात्मक	कला एकीकरण /खेल एकीकरण
TERM-I						
विषय - पाठ-1 प्यारा भारत (अनुभवजन्य अधिगमन) उप-विषय - (कविता) (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार, मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास- अप्रैल	- कावेता का भाव समझना। - भारत की विशेषताएँ जानना। - सही उच्चारण से पढ़ना। - नए शब्द सीखना। - देशप्रेम की भावना। - भावपूर्ण वाचन करना।	- प्रश्नोत्तर - मौखिक पठन - शब्दार्थ - रिक्त स्थान - चित्र पहचान - मौखिक प्रस्तुति	- सस्वर वाचन। - शब्दार्थ चर्चा। - भावार्थ समझना। - समूह पठन। - भारत पर चर्चा। - कविता वाचन।	- पाठ्यपुस्तक - भारत का मानचित्र - चित्र/फ्लैश कार्ड - कार्यपत्रिका	- EVS – भारत परिचय। - सामाजिक अध्ययन। - भाषा कौशल। - नैतिक शिक्षा।	- तिरंगा बनाना। - कविता वाचन। - भारत का चित्र बनाना। - समूह गतिविधि। - राष्ट्रीय प्रतीक पहचान खेल।
विषय - पाठ-2 बुद्धिमान बंदर (अनुभवजन्य अधिगमन) उप-विषय - कहानी	- कहानी समझना। - बुद्धिमान का महत्व जानना। - सही उच्चारण से पढ़ना।	- प्रश्नोत्तर - मौखिक पठन - शब्दार्थ	- कहानी वाचन। - चित्र देखकर चर्चा। - शब्दार्थ समझना।	- पाठ्यपुस्तक - कहानी के चित्र - फ्लैश कार्ड	- EVS – पशु-पक्षी। - भाषा कौशल। - नैतिक शिक्षा।	- बंदर का चित्र बनाना। - कहानी का अभिनय। - कहानी क्रम गतिविधि।

(व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास- अप्रैल	• नए शब्द सीखना। • सोचने की क्षमता बढ़ाना। • सीख को जीवन से जोड़ना।	• सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• प्रश्नोत्तर। • समूह पठन। • कहानी का अभिनय।	• कार्यपत्रिका	• जीवन कौशल।	• समूह खेल। • चित्र पहचान खेल।
विषय - पाठ-3 चिड़ियाघर की सैर (अनुभवजन्य अधिगमन) उप-विषय - कहानी (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास-जून	• कहानी समझना। • पशु-पक्षियों की जानकारी। • सही उच्चारण से पढ़ना। • नए शब्द सीखना। • प्रकृति प्रेम बढ़ाना। • अपने अनुभव बताना।	• प्रश्नोत्तर • मौखिक पठन • शब्दार्थ • सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• कहानी वाचन। • चित्र देखकर चर्चा। • शब्दार्थ समझाना। • प्रश्नोत्तर। • समूह पठन। • कहानी क्रम गतिविधि।	• पाठ्यपुस्तक • पशु-पक्षियों के चित्र • फ्लैश कार्ड • कार्यपत्रिका	• EVS – पशु-पक्षी। • भाषा कौशल। • पर्यावरण शिक्षा। • जीवन कौशल।	• पशु-पक्षी चित्र बनाना। • कहानी अभिनय। • पशु पहचान खेल। • समूह गतिविधि। • चित्र मिलान खेल।
विषय - पाठ-4 सवेरा	• कावेता का भाव समझना। • सवेरे के दृश्य पहचानना।	• प्रश्नोत्तर • मौखिक पठन	• सस्वर वाचन। • चित्र देखकर चर्चा।	• पाठ्यपुस्तक • प्रकृति के चित्र	• EVS – दिन और रात। • भाषा कौशल।	• सवेरे का चित्र बनाना। • कविता वाचन।

उप - विषय - कविता (व्याख्यान) समानार्थक वर्ण विच्छेद कालखंड की संख्या-7 मास - जून	• सही उच्चारण से पढ़ना। • नए शब्द सीखना। • प्रकृति के प्रति प्रेम बढ़ाना। • भावपूर्ण वाचन करना।	• शब्दार्थ • चित्र पहचान • रिक्त स्थान • मौखिक प्रस्तुति	• शब्दार्थ समझाना। • भावार्थ समझाना। • समूह पठन। • कविता वाचन।	• फ्लैश कार्ड • कार्यपत्रिका	• पर्यावरण शिक्षा। • कला शिक्षा।	• प्रकृति चित्रकला। • समूह गतिविधि। • चित्र पहचान खेल।
विषय - पाठ-5 हमारे आदर्श (अनुभवजन्य अधिगमन) उप-विषय-स्मृति/अनुभव (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास- जुलाई	• आदर्शों का महत्व समझना। • अच्छे गुण सीखना। • सही उच्चारण से पढ़ना। • नए शब्द सीखना। • अच्छे व्यवहार अपनाना। • प्रेरणा लेना।	• प्रश्नोत्तर • मौखिक पठन • शब्दार्थ • सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• पाठ वाचन। • चित्र देखकर चर्चा। • शब्दार्थ समझाना। • प्रश्नोत्तर। • समूह चर्चा। • आदर्श व्यक्तियों पर बातचीत।	• पाठ्यपुस्तक • चित्र • फ्लैश कार्ड • कार्यपत्रिका	• नैतिक शिक्षा। • भाषा कौशल। • सामाजिक अध्ययन। • जीवन कौशल।	• आदर्श व्यक्ति का चित्र बनाना। • पोस्टर बनाना। • समूह गतिविधि। • प्रेरक विचार लिखना। • चित्र पहचान खेल।
विषय - पाठ-6 साहसी बालक उप - विषय - (कहानी)	• कहानी समझना। • साहस का महत्व जानना।	• प्रश्नोत्तर • मौखिक पठन	• कहानी वाचन। • चित्र देखकर चर्चा।	• पाठ्यपुस्तक • चित्र	• नैतिक शिक्षा। • भाषा कौशल।	• कहानियों का अभिनय। • साहसी बालक का चित्र बनाना।

(व्याख्यान) समानार्थक वर्ण विच्छेद कालखंड की संख्या-7 मास -जुलाई	• सही उच्चारण से पढ़ना। • नए शब्द सीखना। • आत्मविश्वास बढ़ाना। • अच्छे गुण अपनाना।	• शब्दार्थ • सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• शब्दार्थ समझाना। • प्रश्नोत्तर। • समूह पठन। • भूमिका-अभिनय।	• फ्लैश कार्ड • कार्यपत्रिका	• जीवन कौशल। • EVS।	• समूह गतिविधि। • साहस पर स्लोगन। • चित्र पहचान खेल।
विषय - पाठ-7 कछुआ और खरगोश (अनुभवजन्य अधिगमन) उप-विषय-कहानी (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास-अगस्त	• कहानी समझना। • धैर्य का महत्व जानना। • सही उच्चारण से पढ़ना। • नए शब्द सीखना। • सीख को समझना। • अच्छे गुण अपनाना।	• प्रश्नोत्तर • मौखिक पठन • शब्दार्थ • सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• कहानी वाचन। • चित्र देखकर चर्चा। • शब्दार्थ समझाना। • प्रश्नोत्तर। • समूह पठन। • कहानी का अभिनय।	• पाठ्यपुस्तक • कहानी के चित्र • फ्लैश कार्ड • कार्यपत्रिका	• नैतिक शिक्षा। • EVS – पशु-पक्षी। • भाषा कौशल। • जीवन कौशल।	• कछुए-खरगोश का चित्र बनाना। • कहानी का अभिनय। • क्रम चित्र गतिविधि। • समूह खेल। • पशु पहचान खेल।
TERM-II विषय - पाठ-8 बादल आए (अनुभवजन्य अधिगमन)	• कावेता का भाव समझना। • बादल और वर्षा के बारे में जानना।	• प्रश्नोत्तर • मौखिक पठन	• सस्वर वाचन। • चित्र देखकर चर्चा।	• पाठ्यपुस्तक • बादल/वर्षा के चित्र	• EVS – वर्षा एवं मौसम। • भाषा कौशल।	• बादल का चित्र बनाना। • कविता वाचन।

उप-विषय- (कविता) (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास- सितम्बर विषय - पाठ-9	• सही उच्चारण से पढ़ना। • नए शब्द सीखना। • प्रकृति प्रेम विकसित करना। • भावपूर्ण वाचन करना।	• शब्दार्थ • चित्र पहचान • रिक्त स्थान • मौखिक प्रस्तुति	• शब्दार्थ समझाना। • भावार्थ समझाना। • समूह पठन। • वर्षा पर चर्चा।	• फ्लैश कार्ड • कार्यपत्रिका	• पर्यावरण शिक्षा। • कला शिक्षा।	• वर्षा का चित्र बनाना। • समूह गतिविधि। • मौसम पहचान खेल।
माँ की सीख (अनुभवजन्य अधिगमन) उप-विषय-(कहानी) (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास- अक्टूबर विषय - पाठ-10	• कहानी समझना। • माँ की सीख समझना। • अच्छे व्यवहार सीखना। • सही उच्चारण से पढ़ना। • नए शब्द सीखना। • सीख को जीवन से जोड़ना।	• प्रश्नोत्तर • मौखिक पठन • शब्दार्थ • सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• कहानी वाचन। • चित्र देखकर चर्चा। • शब्दार्थ समझाना। • प्रश्नोत्तर। • समूह पठन। • सीख पर चर्चा।	• पाठ्यपुस्तक • चित्र • फ्लैश कार्ड • कार्यपत्रिका	• नैतिक शिक्षा। • भाषा कौशल। • जीवन कौशल। • EVS।	• कहानों का अभिनय। • माँ का चित्र बनाना। • अच्छे गुणों का पोस्टर। • समूह गतिविधि। • चित्र पहचान खेल।
माँ-बेटे का संवाद	• संवाद समझना।	• प्रश्नोत्तर	• संवाद वाचन।	• पाठ्यपुस्तक	• भाषा कौशल।	• भूमिका-अभिनय।

उप - विषय - (संवाद) (व्याख्यान) समानार्थक वर्ण विच्छेद कालखंड की संख्या-7 मास -अक्टूबर	• भाव समझना। • सही उच्चारण से पढ़ना। • नए शब्द सीखना। • बोलने का कौशल बढ़ाना। • अच्छे व्यवहार सीखना।	• संवाद वाचन • शब्दार्थ • सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• पात्रों के संवाद पढ़वाना। • शब्दार्थ समझाना। • प्रश्नोत्तर। • जोड़ी में संवाद अभ्यास। • भूमिका-अभिनय।	• चित्र • फ्लैश कार्ड • कार्यपत्रिका	• नैतिक शिक्षा। • जीवन कौशल। • कला शिक्षा।	• संवाद प्रस्तुति। • माँ-बेटे का चित्र बनाना। • जोड़ी गतिविधि। • संवाद बोलने का खेल।
विषय - पाठ-11 गुड़िया-गुड्डा (अनुभवजन्य अधिगमन) उप-विषय-कविता (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास- दिसंबर	• कावेता का भाव समझना। • सही उच्चारण से पढ़ना। • नए शब्द सीखना। • कल्पनाशक्ति बढ़ाना। • भावपूर्ण वाचन करना। • अपनी भावनाएँ व्यक्त करना।	• प्रश्नोत्तर • मौखिक पठन • शब्दार्थ • रिक्त स्थान • चित्र पहचान • मौखिक प्रस्तुति	• सस्वर वाचन। • चित्र देखकर चर्चा। • शब्दार्थ समझाना। • भावार्थ समझाना। • समूह पठन। • कविता वाचन।	• पाठ्यपुस्तक • गुड़िया-गुड्डे के चित्र • फ्लैश कार्ड • कार्यपत्रिका	• भाषा कौशल। • कला शिक्षा। • EVS। • जीवन कौशल।	• गुड़िया-गुड्डे का चित्र बनाना। • कविता वाचन। • रंग भरना। • समूह गतिविधि। • खिलौना पहचान खेल।
विषय - पाठ-12 मेहनत का फल (अनुभवजन्य अधिगमन) उप-विषय-गद्य/कहानी	• कहानी समझना। • मेहनत का महत्व जानना।	• प्रश्नोत्तर • मौखिक पठन	• कहानी वाचन। • चित्र देखकर चर्चा।	• पाठ्यपुस्तक • कहानी के चित्र	• नैतिक शिक्षा। • भाषा कौशल।	• कहानियों का अभिनय। • मेहनत पर पोस्टर बनाना।

(व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास- दिसंबर	• सही उच्चारण से पढ़ना। • नए शब्द सीखना। • अच्छे गुण अपनाना। • आत्मविश्वास बढ़ाना।	• शब्दार्थ • सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• शब्दार्थ समझाना। • प्रश्नोत्तर। • समूह पठन। • कहानी का अभिनय।	• फ्लैश कार्ड • कार्यपत्रिका	• जीवन कौशल। • EVS।	• चित्रकला। • समूह गतिविधि। • महनत से जुड़ अच्छे कार्यों का खेल।
विषय - पाठ-13 शेर को सवा शेर गद्य (प्रकृति विवरण) (अनुभवजन्य अधिगमन) उप-विषय-गद्य/कहानी (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार,मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास- जनवरी	कहानी समझना। • कहानी का संदेश जानना। • सही उच्चारण से पढ़ना। • नए शब्द सीखना। • समझदारी का महत्व जानना। • अच्छे गुण अपनाना।	• प्रश्नोत्तर • मौखिक पठन • शब्दार्थ • सही-गलत • चित्र पहचान • मौखिक प्रस्तुति	• कहानी वाचन। • चित्र देखकर चर्चा। • शब्दार्थ समझाना। • प्रश्नोत्तर। • समूह पठन। • कहानी का अभिनय।	• पाठ्यपुस्तक • कहानी के चित्र • फ्लैश कार्ड • कार्यपत्रिका	• नैतिक शिक्षा। • भाषा कौशल। • EVS – पशु-पक्षी। • जीवन कौशल।	• शेर का चित्र बनाना। • कहानी का अभिनय। • चित्र क्रम गतिविधि। • समूह खेल। • पशु पहचान खेल।
विषय - पाठ-14						

कदम बढ़ाओ (कविता) (अनुभवजन्य अधिगमन) (व्याख्यान) वचन , विलोम, संज्ञा के प्रकार, मुहावरों का प्रयोग वाक्य निर्माण समानार्थी कालखंड की संख्या - 7 मास-जनवरी	• कावेता का भाव समझना। • आगे बढ़ने की प्रेरणा लेना। • सही उच्चारण से पढ़ना। • नए शब्द सीखना। • आत्मविश्वास बढ़ाना। • सकारात्मक सोच विकसित करना।	• प्रश्नोत्तर • मौखिक पठन • शब्दार्थ • रिक्त स्थान • चित्र पहचान • मौखिक प्रस्तुति	• सस्वर वाचन। • चित्र देखकर चर्चा। • शब्दार्थ समझाना। • भावार्थ समझाना। • समूह पठन। • कविता वाचन।	• पाठ्यपुस्तक • चित्र/फ्लैश कार्ड • कार्यपत्रिका • प्रेरक चित्र	• नैतिक शिक्षा। • भाषा कौशल। • जीवन कौशल। • शारीरिक शिक्षा।	• कविता वाचन। • प्रेरक पोस्टर बनाना। • चित्रकला। • समूह गतिविधि। • कदमताल गतिविधि।
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ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class : II

Subject : English

Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
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Chapter 1. My Special Friend (4 Periods)	Students describe the qualities of a good friend, express their thoughts and feelings confidently, improve speaking, reading, and writing skills, and develop values such as kindness, empathy, cooperation, and respect.	Oral questioning, observation, worksheet, class participation, picture description, short paragraph writing	Storytelling, group discussion, think-pair-share, role play on friendship, vocabulary building, "Describe Your Friend" activity	Textbook, pictures of friends, chart paper, worksheets, blackboard	Life Skills (friendship and empathy), EVS (social relationships), Value Education, Language Development	Draw a picture of your best friend and write 4–5 sentences about them; make a "Friendship Card"; participate in a pair activity or friendship game.
Chapter 2. The Elephant and the Tailor(4 Periods)	Understands the moral of the story, improves reading comprehension, develops vocabulary and sequencing skills.	Oral questions, comprehension worksheet, sequencing cards, class participation.	Story narration, reading aloud, role play, sequencing activity.	Textbook, story cards, pictures, puppets.	EVS (animals), Moral Education, Language.	Elephant mask making, animal walk race, puppet show.
Chapter 3. Friend in the Park (5 Periods)	Enhances observation and communication skills, understands sharing and cooperation, improves reading and speaking skills.	Observation, oral assessment, drawing activity, worksheet.	Picture reading, storytelling, nature walk (if possible), pair activities.	Textbook, park pictures, flashcards, videos.	EVS (environment), Physical Education, Social Skills.	Draw a park scene, outdoor team games, nature collage.
Chapter 4. Back from School (5 Periods)	Students describe their daily school experiences, express feelings, improve speaking and writing skills, and develop empathy.	Oral questioning, worksheet, observation, class participation,	Story reading, role play, pair work, think-pair-share	Textbook, flashcards, pictures, blackboard, worksheets	EVS (daily routine), Life Skills (sharing experiences), Social Science (school environment)	Draw a "My School Day" picture; role-play classroom situations.

Chapter 5. I Am a Newspaper (6 Periods)	Students understand the importance of newspapers, identify different sections, improve reading and comprehension skills, and develop awareness of current events.	Quiz, comprehension questions, newspaper activity, project work	Newspaper reading, group activity, identifying headlines, vocabulary building	Newspaper, textbook, chart paper, projector (if available)	Social Science (current affairs), ICT (digital news), Language (reading skills)	Design a newspaper front page; create headlines with illustrations.
Chapter 6. My Smartphone (6 Periods)	Students understand the uses and responsible use of smartphones, develop digital literacy, and practice communication skills.	Class discussion, worksheet, poster making, oral presentation	poster making, case study	Textbook, smartphone images, videos, ICT tools	ICT (digital citizenship), Science (technology), Life Skills (safe internet use)	Poster on "Smartphone Safety"; slogan writing or digital collage competition.
Chapter 7. Puppy and I (8 Periods)	Students read and recite the poem with correct pronunciation and rhythm, appreciate animals and nature, develop vocabulary, and express ideas creatively.	Oral recitation, observation, worksheet, question-answer session	Poem recitation, action-based reading, picture discussion,	Textbook, flashcards, pictures of puppies, audio/video of the poem	EVS (animals and pets), Life Skills (kindness towards animals), Language (poetry appreciation)	Draw and colour a puppy; recite the poem with actions.
Chapter 8. Raju's First Day at School (7 Periods)	Students understand the importance of school, describe first-day experiences, improve reading and speaking skills, and develop confidence and social values.	Oral questions, worksheet, role play, observation, short writing activity	Storytelling, role play, group discussion, sequencing events, think-pair-share	Textbook, flashcards, pictures, blackboard, worksheets	EVS (school environment), Life Skills (friendship and confidence), Social Science (community)	Draw "My Classroom"; enact the first day at school through role play.

Chapter 9. Riya's Metro Train Journey (8 Periods)	Students understand the importance of public transport, identify features of metro travel, enhance reading comprehension, and develop environmental awareness.	worksheet, oral presentation, observation, map activity	Story reading, discussion, map reading, picture analysis,	Textbook, metro route map, pictures/videos of metro trains, projector (if available)	EVS (transport), Geography (maps), Science (modern transportation), Mathematics (time and distance)	Make a model/drawing of a metro train; conduct a transport-themed quiz or relay game.
Chapter 10. Mary Had a Little Lamb (6 Periods)	Students recite the poem with proper rhythm and pronunciation, appreciate kindness towards animals, and enhance vocabulary and listening skills.	Oral recitation, observation, worksheet, question–answer session	Poem recitation with actions, picture discussion, vocabulary games, pair work	Textbook, flashcards, pictures of a lamb, audio/video of the poem	EVS (domestic animals), Life Skills (care and compassion), Language (poetry)	Draw and colour a lamb; recite the poem with actions.
Chapter 11. Timmy Tiger Has a Toothache (9 Periods)	Students understand the importance of oral hygiene, improve reading comprehension, and develop healthy habits.	Oral questions, worksheet, role play, observation	Storytelling, discussion on dental care, role play, sequencing events	Textbook, charts on dental hygiene, toothbrush model, flashcards	Science/EVS (health and hygiene), Life Skills (healthy habits)	Prepare a poster on "Healthy Teeth"; role-play a visit to the dentist.
Chapter 12. Round and Round (7 Periods)	Students identify circular objects, recite the poem with rhythm, and observe shapes in their surroundings.	Oral recitation, worksheet, observation	Poem recitation, shape identification, classroom activity,	Textbook, circular objects, flashcards, charts	Mathematics (shapes), EVS (objects around us), Language	Create a circle collage; play a circle-based outdoor game.
Chapter 13. The Sun and the Wind (6 Periods)	Students understand the moral of kindness over force, improve reading and speaking skills, and develop values.	Comprehension questions, oral presentation, worksheet	Storytelling, role play, moral discussion, think–pair–share	Textbook, story cards, flashcards	Science (weather), Value Education, Language	Enact the story through role play; draw the Sun and the Wind.

Chpter 14. Animals Are My Friends (7 Periods)	Students identify different animals, appreciate wildlife, and develop empathy towards living beings.	Quiz, worksheet, oral questioning, picture identification	Picture talk, group discussion, animal sound game, storytelling	Textbook, animal picture cards, videos	EVS (animals and habitats), Science, Life Skills	Make animal masks;
Chpter 15. Festivals Are Fun (7 Periods)	Students identify major festivals, respect cultural diversity, and improve communication skills.	Observation, oral questions, worksheet, project work	Storytelling, discussion, festival chart preparation, group activities	Textbook, festival pictures, charts, videos	Social Science (culture), Art, Value Education	Make greeting cards, rangoli, or paper decorations related to festivals.
Chpter 16. The Railroad Train (5 periods)	Students recite the poem with correct rhythm, understand the importance of trains as a mode of transport, and enhance listening and speaking skills.	Oral recitation, worksheet, observation, question-answer session	Poem recitation with actions, discussion on transport, picture reading	Textbook, pictures/videos of trains, toy train, flashcards	EVS (transport), Geography (travel), Language	Draw or make a train using paper;

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class : II

Subject : Maths

Chapter:- 1	Students will be able to-	*Notebook	Approach:-		*Problem-solving skills	Draw and color numbers
Revisiting Number up to 100	a) Read, write and recognize numbers up to 100.	*Peer assessment	*Activity-based learning	*Rubrics for notebooks	*Logical thinking	Make number collage
	b) Understand place value (tens and ones)	*Activity-based	*Play-way method	*Number cards	*Observation skills	Running to correct number card
	c) Compare numbers (>, <, =)		*Experiential learning	*Abacus / beads	*Collaboration skills	placed in playground
	d) Arrange numbers in ascending numbers			*Number line chart		Hopscotch
No. of Periods:	e) Solve simple number-based problems		Activity:-		Subject:-	

5			*Number line game *Bundle sticks Activity *Flash card race		*EVS *English *Art & craft	
Month: April						
Chapter:- 2 3-Digit Numbers No. of Periods: 5 Month: June	Students will be able to- a) Read and write 3-digit numbers (100-999) b) Understand place value (Hundred, Tens, Ones) c) Expand numbers (e.g., 345=300+40+5) d) Compare 3-digit numbers (>,<=) e) Solve simple word problems	*Notebook *Peer assessment *Game based assessment *Project work	Approach:- *Activity based learning *Play-way-method *Concrete-pictorial-abstract *Collaborative learning Activity:- *Place value activity *Abacus activity *Comparison game	*Place value chart *Abacus / beads *Number cards *Ice-cream sticks (bundles of 100,10,1)	*Logical thinking skills *Observation skills *Critical thinking skills *Communication skills Subjects:- *EVS *English *Art	Make a place value chart using colors Draw and expand numbers creativity Run to pick correct number card Jump & compare game
Chapter:-3 Shapes	Students will be able to- a) Identify and name 2D shapes (Circle, square, triangle, rectangle) b) Recognize basic 3D shapes (Cube, cuboid, sphere, cone, cylinder) c) Describe shapes using sides, corners and faces (basic level)	*Notebook *Oral assessment *Peer assessment *Observation during	Approach:- *Child centered learning *Play-way method *Learning by doing	* Rubrics for notebooks *Charts and visual aids *Real objects	*Observation skills *Problem-solving and logical thinking *Fine motor skills	Make picture using shapes shapes collage activity Jump and drawn shapes Run and Touch shapes activity

No. of Periods: 5 Month: July	d) Identify shapes in daily life objects e) Differentiate between 2D and 3D shapes f) Draw simple shapes	activities	*Interactive teaching Activity:- *Puzzle activity *Sorting activity *Draw and color shapes *Puzzle activity	*Charts and worksheets	Subjects:- *Maths *Art *EVS	
Chapter:-4 Addition of Numbers No. of Periods: 5 Month: July	Students will be able to- a) Understand the concept of addition (putting together) b) Add 2-digit and 3-digit numbers c) Use place value (H,T,O) in addition d) Solve simple word problems on addition e) Apply addition in daily life situations	*Notebook *Oral questioning *Flash card activity *Peer assessment	Approach:- *Activity-based learning *Play-way method *Concrete-pictorial-abstract *Child-centered and interactive teaching Activity:- *Object counting activity *Column addition practice *Word problem solving *Number line addition	*Abacus / beads *Ice-cream sticks *Place value chart *Number cards *Worksheets	*Logical thinking *Problem-solving *Accuracy *Communication skills Subjects:- *English *EVS *Art and craft	Draw and color objects and add them Make addition charts creatively Number Relay Race Jump and Add Game

Chapter-5 Subtraction of Numbers No. of Periods: 5 Month: August	Students will be able to- a) Understand the concept of subtraction (taking away) b) Subtract 2-digit and 3-digit numbers (with / without borrowing) c) Solve word problems based on subtraction. d) Check subtraction using addition. e) Apply subtraction in daily life situations.	*Notebook *Peer assessment *Oral questioning *Activity-based assessment	Approach:- *Experiential and visual learning *Hands on activities *Playful and creative learning *Art integration *Collaborative learning Activity:- *Remove objects and count remaining *Jump backward to subtract *Quick subtraction answers	*Beads, sticks, counters *Number line chart *Flashcards *Worksheets	*Observation skills *Logical thinking skills *Problem-solving skills *Numerical ability *Decision-making Subjects:- *EVS *English *Art	Draw and subtract objects Colour remaining objects Jump and subtract game Team subtraction quiz game
Chapter-6 Data Handling No. of Periods:	Students will be able to- a) Understanding the meaning of data (information) b) Collect simple data from surroundings. c) Organize data using tally marks. d) Read and interpret simple pictographs.	*Notebook *Oral assessment *Observation during class participation *Activity-based	Approach:- *Activity-based learning *Experiential learning *Collaborative learning	*Charts Papers *Sketch pens / Crayons *Picture cards	*Logical skill *Problem-solving skill *Logical thinking *Communication skill	Drawing colourful pictographs Making charts with pictures and symbols Survey on favourite games and represent data

5 Month: October	e) Answer questions based on given data. f) Compare quantities using data.	assessment	Activity:- *Count objects and represent data * Draw pictures to represent data	*Worksheets	Subjects:- *EVS *English *Art	Count students playing different games and record data
Chapter-7 Multiplication No. of Periods: 5 Month: November	Students will be able to- a) Understand multiplication as repeated addition. b) Multiply single-digit numbers. c) Learn and use multiplication sums. d) Solve word problems based on multiplication e) Apply multiplication in daily life situations.	*Notebook *Oral questions *Activity-based assessment *Observation during class participation	Approach:- *Activity-based learning *Learning by doing Activity:- *Make equal groups of objects *Fun with clapping or rhythm *Word problem solving using daily examples	*Beads, sticks, counters *Flashcards *Multiplication table charts	*Numerical ability skills *Problem-solving skills *Logical thinking *Memory skills *Communication skills Subjects:- *EVS *English *Art & craft	Draw groups Colour and count objects in groups Jump counting Group game: Students stand in equal groups Table recitation with actions
Chapter-8	Students will be able to-	*Notebook	Approach:-		*Numerical ability	Draw objects and divide into equal

Division No. of Periods: 5 Month: December	a) Understand division as equal sharing and grouping. b) Relate division with multiplication. c) Solve simple division sums. d) Divide small numbers using objects. e) Solve basic word problems on division. f) Apply division in daily life situations.	*Peer assessment *Activity-based assessment *Observation during participation	*Activity-based learning *Experiential learning (Learning by doing) Activity:- *Distribute items equally among students *Make equal groups from given objects	*Beads, sticks, counters *Chocolate/toys *Flashcards *Worksheets	*Logical thinking *Decision-making *Problem solving Subjects:- *EVS *English	groups Colour each group differently Make groups of students Passing ball game
Chapter-9 Patterns No. of Periods: 5	Students will be able to- a) Identify different types of patterns. b) Complete number, shape, and colour patterns. c) Create their own simple patterns. d) Understand increasing and decreasing patterns. e) Develop logical and observation skills through patterns.	*Notebook *Oral questioning *Class test *Activity-based assessment *Observation	Approach:- *Activity-based learning *Learning by observation and practice	*Colour blocks/beads *Flashcards *Pattern worksheets *Crayons and chart paper	*Logical thinking skills *Creativity skills *Observation skills *Sequencing skills	Draw and colour repeating patterns Rangoli and decorative border patterns Action patterns Movement sequence games

Month: September		during activities	Activity:- *Clap and tap patterns *Shape patterns using circles, squares, triangles *Colour patterns with crayons		Subjects:- *English *Art & craft *EVS	
Chapter-10 Measurement No. of Periods: 5 Month: August	Students will be able to- a) Understand the concept of measurement. b) Measure length using standard and non-standard units. c) Compare heavier/lighter and longer/shorter objects. d) Understand simple units of weight and capacity. e) Use measurement in daily life situations.	*Oral questioning *Worksheets and notebook work *Practical activities *Class test *Observation during measurement activities	Approach:- *Learning by doing *Child-centered and activity-based learning Activity:- *Measure classroom objects using hand span or ruler.	*Ruler/measuring tape *Weighing balance *Bottle, cups, containers *Classroom objects *Worksheets and charts	*Observation skills *Logical thinking skills *Communication skills *Practical life skills Subjects:- *EVS *English *Art and craft	Draw and measure lines or objects Colour and compare shapes by size Measure jumping distance or running distance Compare heights of students Step-count measuring activity
Chapter-11	Students will be able to-	*Notebook	Approach:-		*Observation skills	Make and decorate paper clocks

Time	a) Read and write time using a clock.	*Peer assessment	*Learning by doing	*Toy clocks/model	*Time management	Draw daily routine charts with timings
No. of Periods:	b) Identify hour hand and minute hand.	*Observation	*Child-centered learning	clocks	*Logical thinking	Time-based races and games
4	c) Tell time in hours and half-hours.	*Oral questioning		*Chart paper and flashcards	*Sequencing skills	Stopwatch/counting activities
	d) Understand daily routine and sequence of events.			*Worksheets	Subjects:-	during sports
Month:	e) Use terms like morning, afternoon, evening, and night correctly.		Activity:-	*Paper plates/cardboard	*EVS	
September			*Clock making activity using paper plates/cardboard.	for craft activity	*English	
			*Match clock with correct time.		*Art & craft	
Chapter-12	Students will be able to-	*Oral questioning	Approach:-		*Identification skills	Coin rubbing and colouring activity
Money	a) Identify indian coins and currency notes.	*Worksheets	*Activity-based learning		*Observations skills	Dramatic play activity
	b) Read and write amounts using ₹ symbol.	*Observation	*Role-play method	*Toy items, play currency	*Communication skills	Currency collage making
No. of Periods:	c) Add and subtract simple amounts.	*Role-play activity	*Demonstration method	*Real/fake coins and notes	*Problem-solving	Market setup decoration
4	d) Compare amounts as greater or smaller.	*Simple word problems	*Play-way method	*Price tags, classroom		Fun matching game
	e) Use money in daily life situations like buying and selling.	*Class Participation		objects	Subject:-	Pair activity competition

Month: January			Activity:- *Students identify coins and notes and sort them according to value.	*Money cards, worksheets *Currency flashcards cones	*EVS *English *Maths	Relay race with money cards
Chapter-13 Fraction No. of Periods: 4 Month: October	Students will be able to- a) Understand the concept of fractions as equal parts of a whole. b) Identify and represent simple fractions like $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$. c) Shade and colour fractional parts in figures. d) Compare simple fractions using objects and pictures. e) Apply fractions in daily life situations.	*Oral questioning *Worksheets *Colouring activities *Observation *Picture-based exercises *Hand on activities *Class participation	Approach:- *Activity-based learning *Demonstration method *Experiential learning *Play-way method Activity:- *Students fold paper into equal parts to understand halves and quarters. *Students work in pairs to shade fractional parts in shapes.	*Coloured paper, scissors *Fruits, knife, charts *Worksheets, picture cards *Open space, group cards	*Observation division of shapes *Understanding parts of whole *Practical understanding *Teamwork, creativity Subjects:- *EVS *English *Maths	Paper folding and colouring Fruit drawing activity Shape colouring activity Group formation activity Picture interpretation Pizza fraction colouring

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class : II

EVS

Topics	Learning Outcomes	Assessment Tools	Teaching-Learning Strategies/Activities	Resources	Inter-disciplinary/Multi-disciplinary	Art Integration or Sports Integration
	Students will identify healthy and unhealthy foods, explain the importance of a balanced diet, and adopt healthy eating habits.	Oral questions, food sorting activity, worksheet, quiz	Discussion, food classification, role play, picture talk	Food models, flashcards, charts, videos	Science, Health Education	Healthy food collage, fruit and vegetable printing
(April) Chaper: 1 No. of periods: 6 Food for Health	Students will identify different types of houses, describe the rooms in a house, and explain the importance of keeping the house clean.	Picture identification, worksheet, oral assessment	Storytelling, picture discussion, model house activity	Charts, house models, flashcards, PPT	Environmental Studies, Mathematics (shapes)	Draw or make a model of a house using craft materials
April Chaper: 2 No. of periods: 6 House We Live In	Students will identify family members, describe their roles and responsibilities, and appreciate the values of love, care, and respect.	Oral questions, family tree worksheet, observation	Discussion, storytelling, family tree activity, picture talk	Family photographs, charts, worksheets	Language, Social Studies	Draw a family tree or create a family photo collage
(June) Chaper: 3 No. of periods: 6 My Family	Students will identify different types of clothes, relate them to seasons and occasions, and explain the importance of clean clothing.	Matching activity, oral questions, worksheet	Show-and-tell, sorting activity, discussion	Real clothes, flashcards, charts	Science (weather), Language	Paper doll dressing activity, fabric collage

(July) Chaper: 4 No. of periods: 6 Types of Clothes	Students will identify body parts, explain their functions, and develop awareness about personal care.	Labeling activity, oral questions, observation	Action songs, mirror activity, body-part games	Human body chart, mirror, flashcards	Science, Physical Education	Draw and label the human body, body movement games
Chaper: 5 No. of periods: 6 My Self and My Body	Students will identify the five sense organs and explain their functions through everyday experiences.	Demonstration, oral questions, worksheet	Activity-based learning, experiments, discussion	Sense organ charts, real objects, videos	Science, Health Education	Sense organ chart making, sensory games
(August) Chaper: 6 Sense Organs No. of periods: 6	Students will describe the stages of growth, understand healthy habits, and recognize changes as they grow.	Observation, oral assessment, worksheet	Storytelling, discussion, picture sequencing	Growth charts, flashcards, videos	Science, Health Education	Height measurement activity, growth timeline chart
(September) Chaper: 7 Growing Up No. of periods: 6	Students will identify domestic, wild, pet, and farm animals, describe their habitats and food habits, and appreciate the importance of animals.	Picture matching, quiz, worksheet	Storytelling, classification activity, role play	Animal models, flashcards, videos	Science, Language	Animal mask making and animal movement games
Chaper: 8 The World of Animals No. of periods: 6	Students will identify important places and services in the neighbourhood and explain their importance.	Picture identification, oral assessment, worksheet	Nature walk, discussion, neighbourhood mapping	Flashcards, neighbourhood map, charts	Social Studies, Geography	Draw a neighbourhood map using symbols and colours
(october) Chapter: 9 Our Neighborhood No. of periods: 6	Students will identify different means of communication, compare traditional and modern methods, and explain their uses in daily life.	Picture sorting, oral questions, worksheet, quiz	Discussion, demonstrations, show-and-tell, video presentation	Mobile phone, newspaper, letters, charts, videos	Information Technology, Language, Social Studies	Design a greeting card or write and decorate a simple postcard

(November) Chapter: 10 Means of Communication No. of periods: 6	Students will identify different modes of transport, classify them as land, water, and air transport, and understand basic road safety rules.	Picture sorting, oral questions, worksheet, quiz	Discussion, storytelling, model demonstration, educational videos, group activity	Toy vehicles, traffic sign charts, flashcards, videos	Science, Social Studies, Geography	Make transport models using recycled materials; traffic signal role-play
Chapter: 11 Means of Transport No. of periods: 6	Students will identify major national and religious festivals, understand their significance, and cultural diversity and unity.	Oral questions, project work, observation, worksheet	Storytelling, celebration activities, discussion, picture talk	Festival pictures, videos, craft materials	Social Studies, Moral Education, Language	Greeting card making, rangoli, diya decoration, festival songs and dances
(December) Chapter: 12 Our Festivals No. of period: 6	Students will identify important places and services in their neighbourhood, explain their importance, and develop civic responsibility.	Observation, picture identification, worksheet	Nature walk, neighbourhood survey, discussion, map activity	Community map, charts, flashcards, worksheets	Social Studies, Geography, Environmental Studies	Draw a neighbourhood map; prepare a model of a clean neighbourhood
Chapter:13 I Love My Neighbourhood No. of period: 6	Students will identify the importance of air and water, describe different weather conditions, and practice simple ways to conserve natural resources.	Oral questions, experiments, worksheet, observation	Demonstrations, weather chart preparation, discussion, simple experiments	Charts, globe, weather symbols, videos, water samples	Science, Geography, Environmental Education	Weather wheel craft, water conservation poster, cloud painting
(January) Chapter: 14 Air, Water, and Weather No. of period: 6	Students will identify the Sun, Moon, stars, and planets, explain their importance, and distinguish between day and night.	Oral questions, labeling activity, worksheet	Storytelling, sky observation, videos, model demonstration	Solar system model, globe, flashlight, charts, videos	Science, Geography, Astronomy	Make a solar system model, draw the night sky, planet collage

Chapter: 15 Heavenly Bodies No. of period: 6	Students will identify the Sun, Moon, stars, and planets, explain their importance, and distinguish between day and night.	Oral questions, labeling activity, worksheet	Storytelling, sky observation, videos, model demonstration	Solar system model, globe, flashlight, charts, videos	Science, Geography, Astronomy	Make a solar system model, draw the night sky, planet collage
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ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL						
Annual Curriculum and Pedagogical Plan (2026-2027)						
Class : II						
Subject:-Computer						
Topics	Learning Outcomes	Assessment Tools	Teaching–Learning Strategies / Activities	Resources	Inter-disciplinary / Multi-disciplinary	
Chpter 1. Know Your Computer (6 Periods)	Identify the main parts of a computer and state their uses.	Oral questions, worksheet, picture identification.	Show real computer parts, flashcards, matching games, classroom discussion.	Computer/laptop, charts, flashcards, smart board.	EVS – Uses of machines; English – Vocabulary building.	
Chpter 2. Working of Computer (6 Periods)	Understand how a computer works (Input–Process–Output–Storage).	Observation, quiz, worksheet.	Demonstration using simple examples, role play of IPO cycle, videos.	Computer, projector, educational videos.	Science – Process and sequence; Mathematics – Logical thinking.	
Chpter 3. Introduction to Windows (5 Periods)	Open and close windows, identify desktop, icons, taskbar, and Start menu.	Practical activity, observation checklist.	Teacher demonstration followed by guided hands-on practice.	Computer lab, projector.	English – Reading icon names; Life Skills – Digital awareness.	
Chpter 4. Keyboard (7 Periods)	Identify keyboard keys and use them for simple typing.	Typing practice, practical assessment, worksheet.	Keyboard games, typing names and simple words, key identification activities.	Keyboard, typing software, worksheets.	English – Spelling and word formation.	
Chpter 5. Mouse (5 Periods)	Demonstrate clicking, double-clicking, right-clicking, dragging, and dropping.	Practical observation, activity sheet.	Mouse practice games, drawing and object movement activities.	Computer, educational games.	Art – Drawing activities; Mathematics – Shapes and patterns.	

Chpter 6. More on MS Paint (7 Periods)	Use Paint tools to create and colour simple drawings.	Practical project, portfolio, observation.	Draw scenery, shapes, greeting cards, colouring activities.	Computer with MS Paint, projector.	Art & Craft – Digital drawing; EVS – Nature-themed drawings.	
Chpter 7. Introduction to WordPad (8 Periods)	Type simple text, edit, save, and open files.	Practical test, worksheet, teacher observation.	Type short sentences, poems, or personal information; formatting practice.	Computer with WordPad, worksheets.	English – Sentence writing; Language development.	

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class : II

Subject : Values of Life

Topics	Learning Outcomes	Assessment Tools	Teaching-Learning Strategies / Activities	Resources	Inter-disciplinary / Multi-disciplinary	
Chpter 1. Be Thankful (3 Periods)	Students express gratitude and appreciate others' help.	Observation, oral responses, worksheet	Storytelling, gratitude tree, thank-you card making	Storybooks, chart paper, flashcards	English (writing), Art	
Chpter 2. Be Courteous (4 Periods)	Students use polite words and display good manners.	Role-play, teacher observation	Role play, conversation practice, games	, posters making	English, Performing Arts	
Chpter 3. Never Quit (4 Periods)	Students develop perseverance and confidence.	Participation, oral discussion. Question Hour	Inspirational stories, puzzle-solving, group activities	Storybooks,	Physical Education, English	
Chpter 4. Be Content with Whatever You Have (4 Periods)	Students understand contentment and avoid comparison.	Drawing, discussion	Storytelling, sharing experiences	storybooks	Art, Environmental Studies (EVS)	
Chpter 5. Obey Your Elders (5 Periods)	Students respect and follow elders' guidance.	Observation, worksheet	Storytelling, role play,	Charts, moral stories	EVS, English	
Chpter 6. Helping Yourself (5 Periods)	Students develop self-help skills and independence.	Practical demonstration	Daily routine practice, self-care activities	Real-life objects, picture cards	EVS, Health Education	

Chpter 7. Forgive Others(5 Periods)	Students understand forgiveness and empathy.	Oral responses, observation	Storytelling, circle time discussion	Storybooks, videos	English, Social-Emotional Learning	
8. Unity in Strength (5 Periods)	Students recognize the value of teamwork.	Group activity assessment	Team games, collaborative projects	Blocks, charts	Physical Education, Art	
Chpter 9. Friendship (4 Periods)	Students build healthy friendships and cooperation.	Observation, peer feedback	Friendship tree, role play, storytelling	Flashcards, storybooks	English, Art	
Chpter 10. Being Kind (3 Periods)	Students demonstrate kindness in daily life.	Teacher observation, drawing	Kindness challenge, storytelling	Picture cards, videos	EVS, Art	
Chpter 11. Do Not Be Selfish (5 Periods)	Students learn sharing and caring habits.	Observation, worksheet	Sharing activities, group games	Toys, storybooks	Mathematics (sharing concept), EVS	
Chpter 12. Our Surroundings (6 Periods)	Students keep their surroundings clean and protect nature.	Project work, observation	Cleanliness drive, nature walk, poster making	Plants, cleaning materials, charts	EVS, Science, Art	