

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class : I

Subject : हिंदी

शीर्षक (विषय): कालखंड की संख्या कब	सिखने के परिणाम	मूल्यांकन उपकरण	शिक्षण सिखने की रणनीतियाँ एवं गतिविधियाँ	संसाधन	अंतर अनुसाशनात्मक/ बहु अनुसाशनात्मक	कला एकीकरण /खेल एकीकरण
TERM-I						
विषय - पाठ-1 मेरा बचपन (अनुभवजन्य अधिगमन) उप-विषय-गद्य – कहानी (व्याख्यान), कक्षा परिचर्चा शब्दार्थ, अनुभव, वाक्य निर्माण कालखंड की संख्या - 7 मास- अप्रैल	- पाठ समझना। - नए शब्द सीखना। - सही उच्चारण करना। - सरल वाक्य बोलना।	- मौखिक प्रश्नोत्तर। - पठन अभ्यास। - शब्द पहचान। - चित्र पहचान।	- पाठ वाचन। - चित्र देखकर चर्चा। - शब्दार्थ समझाना। - प्रश्नोत्तर।	- पाठ्यपुस्तक। - चित्र। - फ्लैश कार्ड। - कार्यपत्रिका।	- EVS – परिवार। - भाषा कौशल। - जीवन कौशल। - कला शिक्षा।	- बचपन का चित्र बनाना। - चित्र पहचान खेल। - कहानी/अनुभव सुनाना। - समूह गतिविधि।
विषय - पाठ-2 आओ कहानी कहें (अनुभवजन्य अधिगमन) उप-विषय-गद्य – कहानी (व्याख्यान), कक्षा परिचर्चा शब्दार्थ, अनुभव, वाक्य निर्माण कालखंड की संख्या - 7 मास- अप्रैल	- कहानी समझना। - ध्यान से सुनना। - नए शब्द सीखना।	- मौखिक प्रश्नोत्तर। - चित्र पहचान। - शब्द पहचान।	- कहानी सुनाना। - चित्र देखकर चर्चा। - नए शब्द समझाना।	- पाठ्यपुस्तक। - चित्र कार्ड। - फ्लैश कार्ड।	- भाषा कौशल। - EVS। - जीवन कौशल।	- कहानी का चित्र बनाना। - कहानी अभिनय। - चित्र क्रम खेल।
विषय - पाठ-3						

वर्णमाला – स्वर/व्यंजन (अनुभवजन्य अधिगमन) (व्याख्यान) ,कक्षा परिचर्चा	• स्वर पहचानना। • व्यंजन पहचानना। • सही उच्चारण करना।	• वर्ण पहचान। • उच्चारण अभ्यास। • लिखित अभ्यास।	• वर्णमाला वाचन। • स्वर-व्यंजन पहचान। • फ्लैश कार्ड गतिविधि।	• पाठ्यपुस्तक। • वर्णमाला चार्ट। • फ्लैश कार्ड।	• भाषा कौशल। • कला शिक्षा। • संज्ञानात्मक कौशल।	• वर्णों में रंग भरना। • वर्ण पहचान खेल। • चित्र-वर्ण मिलान।
कालखंड की संख्या - 7 मास- अप्रैल	• स्वर-व्यंजन में अंतर बताना।	• मिलान गतिविधि।	• लेखन अभ्यास।	• चित्र कार्ड।	• जीवन कौशल।	• वर्णमाला गीत।
विषय - पाठ-4 स्वर और उनकी मात्राएँ (अनुभवजन्य अधिगमन) (व्याख्यान) ,कक्षा परिचर्चा	• स्वर पहचानना। • मात्राओं की पहचान करना। • सही उच्चारण करना।	• स्वर पहचानना। • उच्चारण अभ्यास। • शब्द पठन।	• स्वर पहचानना। • उदाहरणों से अभ्यास। • चित्र-शब्द मिलान।	• स्वर पहचानना। • मात्रा चार्ट। • फ्लैश कार्ड।	• स्वर पहचानना। • लेखन कौशल। • संज्ञानात्मक कौशल।	• स्वर पहचानना। • मात्रा पहचान खेल। • शब्द-चित्र मिलान।
कालखंड की संख्या - 7 मास- जून, जुलाई,अगस्त	• मात्राओं वाले शब्द पढ़ना।	• लिखित अभ्यास।	• मात्रा लेखन अभ्यास।	• कार्यपत्रिका।	• जीवन कौशल।	• मात्रा कार्ड खेल।
विषय - पाठ-5 रेफ 'र' व पदेन 'र' (अनुभवजन्य अधिगमन) (व्याख्यान) ,कक्षा परिचर्चा	• रेफ 'र' पहचानना। • पदेन 'र' पहचानना। • सही उच्चारण करना।	• पहचान अभ्यास। • उच्चारण अभ्यास। • शब्द पठन।	• उदाहरण समझना। • शब्द पठन करवाना। • चित्र-शब्द मिलान।	• पाठ्यपुस्तक। • चार्ट। • फ्लैश कार्ड।	• भाषा कौशल। • लेखन कौशल। • श्रवण कौशल।	• शब्दों में रंग भरना। • रेफ-पदेन पहचान खेल। • चित्र-शब्द मिलान।

कालखंड की संख्या - 7 मास-सितम्बर	• शब्दों में प्रयोग करना।	• लिखित अभ्यास।	• लेखन अभ्यास।	• कार्यपत्रिका।	• संज्ञानात्मक कौशल।	• शब्द कार्ड खेल।
विषय - पाठ-6						
संयुक्त एवं द्वित्व व्यंजन (अनुभवजन्य अधिगमन) (व्याख्यान) ,कक्षा परिचर्चा	• संयुक्त व्यंजन पहचानना। • द्वित्व व्यंजन पहचानना। • सही उच्चारण करना।	• व्यंजन पहचान। • उच्चारण अभ्यास। • शब्द पठन।	• उदाहरण समझाना। • शब्द पठन। • फ्लैश कार्ड गतिविधि।	• पाठ्यपुस्तक। • व्यंजन चार्ट। • फ्लैश कार्ड।	• भाषा कौशल। • लेखन कौशल। • संज्ञानात्मक कौशल।	• शब्दों में रंग भरना। • व्यंजन पहचान खेल। • शब्द-चित्र मिलान।
कालखंड की संख्या - 7 मास- सितम्बर	• शब्दों में प्रयोग करना।	• मिलान गतिविधि।	• लेखन अभ्यास।	• कार्यपत्रिका।	• जीवन कौशल।	• शब्द कार्ड खेल।
TERM-II						
विषय - पाठ-7						
माँ उप - विषय - कविता (व्याख्यान) समानार्थक वर्ण विच्छेद	• कविता का भाव समझना। • माँ के प्रति प्रेम व्यक्त करना। • नए शब्द सीखना।	• मौखिक प्रश्नोत्तर। • कविता वाचन। • शब्द पहचान।	• सस्वर कविता वाचन। • चित्र देखकर चर्चा। • नए शब्द समझाना।	• पाठ्यपुस्तक। • चित्र कार्ड। • फ्लैश कार्ड।	• भाषा कौशल। • EVS – परिवार। • नैतिक शिक्षा।	• माँ का चित्र बनाना। • कविता वाचन। • रंग भरना।
कालखंड की संख्या-7 मास -अक्टूबर	• भावपूर्ण वाचन करना।	• चित्र पहचान।	• कविता दोहराना।	• कार्यपत्रिका।	• भावनात्मक कौशल।	• चित्र पहचान खेल।
विषय - पाठ-8						

नटखट चित्रू (अनुभवजन्य अधिगमन) उप-विषय-गद्य – कहानी (व्याख्यान), कक्षा परिचर्चा शब्दार्थ, अनुभव, वाक्य निर्माण कालखंड की संख्या - 7 मास -अक्टूबर	• कहानी समझना। • नए शब्द सीखना। • सही उच्चारण करना। • अच्छे व्यवहार की सीख लेना।	• मौखिक प्रश्नोत्तर। • कहानी पठन। • शब्द पहचान। • चित्र पहचान।	• कहानी सुनाना। • चित्र देखकर चर्चा। • नए शब्द समझाना। • कहानी का क्रम लगाना।	• पाठ्यपुस्तक। • कहानी के चित्र। • फ्लैश कार्ड। • कार्यपत्रिका।	• भाषा कौशल। • नैतिक शिक्षा। • जीवन कौशल। • सामाजिक कौशल।	• कहानी का अभिनय। • चित्रू का चित्र बनाना। • चित्र क्रम खेल। • समूह गतिविधि।
विषय - पाठ-9 सरला की गुड़िया (अनुभवजन्य अधिगमन) उप-विषय-गद्य – कहानी (व्याख्यान), कक्षा परिचर्चा शब्दार्थ, अनुभव, वाक्य निर्माण कालखंड की संख्या - 7 मास -नवंबर	• कहानी समझना। • नए शब्द सीखना। • सही उच्चारण करना। • कहानी से सीख लेना।	• मौखिक प्रश्नोत्तर। • कहानी पठन। • शब्द पहचान। • चित्र पहचान।	• कहानी वाचन। • चित्र देखकर चर्चा। • नए शब्द समझाना। • कहानी का क्रम लगाना।	• पाठ्यपुस्तक। • चित्र कार्ड। • फ्लैश कार्ड। • कार्यपत्रिका।	• भाषा कौशल। • नैतिक शिक्षा। • सामाजिक कौशल। • जीवन कौशल।	• गुड़िया का चित्र बनाना। • कहानी का अभिनय। • चित्र क्रम खेल। • रंग भरना।
विषय - पाठ-10 हमारी फूलवारी उप - विषय - कविता (व्याख्यान) समानार्थक वर्ण विच्छेद	• पाठ का भाव समझना। • फूल-पौधों की पहचान करना। • नए शब्द सीखना।	• मौखिक प्रश्नोत्तर। • शब्द पहचान। • चित्र पहचान।	• पाठ वाचन। • फूलों के चित्रों पर चर्चा। • नए शब्द समझाना।	• पाठ्यपुस्तक। • फूलों के चित्र। • फ्लैश कार्ड।	• EVS – पौधे। • भाषा कौशल। • पर्यावरण शिक्षा।	• फूलों का चित्र बनाना। • रंग भरना। • फूल पहचान खेल।

कालखंड की संख्या-7	• प्रकृति-प्रेम विकसित करना।	• मौखिक प्रस्तुति।	• फूल-पौधों की जानकारी देना।	• कार्यपत्रिका।	• कला शिक्षा।	• समूह गतिविधि।
मास -नवंबर						
विषय - पाठ-11						
सच्चे मित्र (अनुभवजन्य अधिगमन)	कहानी समझना।	• मौखिक प्रश्नोत्तर।	• कहानी वाचन।	• पाठ्यपुस्तक।	• भाषा कौशल।	• मित्रों का चित्र बनाना।
उप-विषय-गद्य – कहानी (व्याख्यान) ,कक्षा परिचर्चा	• मित्रता का महत्व जानना।	• कहानी पठन।	• चित्र देखकर चर्चा।	• चित्र कार्ड।	• नैतिक शिक्षा।	• कहानी का अभिनय।
शब्दार्थ,अनुभव,वाक्य निर्माण	• नए शब्द सीखना।	• शब्द पहचान।	• नए शब्द समझाना।	• फ्लैश कार्ड।	• जीवन कौशल।	• मित्रता खेल।
कालखंड की संख्या - 7						
मास -दिसंबर						
विषय - पाठ-12						
दीपावली (अनुभवजन्य अधिगमन)	• दीपावली का महत्व जानना।	• मौखिक प्रश्नोत्तर।	• पाठ वाचन।	• पाठ्यपुस्तक।	• EVS – स्वच्छता।	• दीपक सजाना।
उप-विषय-गद्य – कहानी (व्याख्यान) ,कक्षा परिचर्चा	• नए शब्द सीखना।	• शब्द पहचान।	• दीपावली पर चर्चा।	• दीपावली के चित्र।	• भाषा कौशल।	• रंगोली बनाना।
शब्दार्थ,अनुभव,वाक्य निर्माण	• सही उच्चारण करना।	• चित्र पहचान।	• नए शब्द समझाना।	• फ्लैश कार्ड।	• कला शिक्षा।	• दीपावली चित्र बनाना।
कालखंड की संख्या - 7	• स्वच्छता का महत्व समझना।	• मौखिक प्रस्तुति।	• स्वच्छता पर बातचीत।	• कार्यपत्रिका।	• जीवन कौशल।	• सजावट गतिविधि।
मास - दिसंबर						

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL Annual Curriculum and Pedagogical Plan (2026-2027) Class : I Subject : English						
Topics	Learning Outcomes	Assessment Tools	Teaching-Learning Strategies / Activities	Resources	Inter-disciplinary / Multi-disciplinary	

Chpter 1. Home Sweet Home (5 Preiods)	Identifies different types of homes; expresses ideas about family and home; develops vocabulary and speaking skills.	Oral questioning, worksheet, picture identification, observation checklist.	Storytelling, picture discussion, drawing "My Home", role play.	Textbook, flashcards, pictures of houses, chart paper, crayons.	EVS: Types of homes and family. Art: Drawing and colouring a house. Language: Vocabulary development and sentence formation.	
Chpter 2. The Big Carrot (8 Preiods)	Listens to and understands the story; identifies sequence of events; appreciates teamwork and cooperation.	Story sequencing activity, oral responses, worksheet, teacher observation.	Story narration, role play, sequencing picture cards, group activity.	Textbook, story cards, puppets, flashcards.	Value Education: Teamwork and helping others. Mathematics: Size comparison (big/small). Art: Character colouring.	
Chpter 3. Grandma Loves Me (8 Periods)	Reads and understands simple text; expresses feelings towards family members; develops listening and speaking skills.	Reading assessment, oral interaction, drawing activity, observation checklist.	Read-aloud, poem recitation, conversation about grandparents, greeting card making, sharing experiences.	Textbook, family photographs, chart paper, crayons.	EVS: Family relationships. Art & Craft: Greeting card making. Value Education: Love, care, and respect for elders.	
Chpter 4. Mini Is at the Farm (6 Periods)	Identifies common farm animals and their sounds; develops vocabulary related to farms; speaks in simple sentences.	Oral questioning, picture identification, matching worksheet, observation checklist.	Storytelling, animal sound game, picture talk, role play, drawing favourite farm animal.	Textbook, flashcards, farm animal pictures, videos, toy animals.	EVS: Farm animals and their uses. Art: Drawing and colouring animals.	
Chpter 5. Our Lovely Toys (8 Periods)	Identifies different types of toys; describes favourite toys using simple words; develops speaking and listening skills.	Show-and-tell activity, oral assessment, worksheet, teacher observation.Names of favourite toys	Toy exhibition, group discussion, sorting toys by shape/size, drawing favourite toy.	Textbook, real toys, flashcards, chart paper.	Mathematics: Sorting and classifying toys. Art: Drawing and colouring toys. Language: Vocabulary development.	
Chpter 6. Minty Rabbit Wants a House (8 Periods)	Understands the story; identifies different animal homes; appreciates the importance of shelter.	Story sequencing, oral questions, worksheet, observation checklist.	Story narration, role play, picture matching (animals and homes).	Textbook, animal-home flashcards, puppets, charts.	EVS: Homes of animals. Value Education: Caring for animals. Art: Craft activity on animal homes.	

Chpter 7. My Neighbourhood (7 Periods)	Identifies places and people in the neighbourhood; understands the importance of community helpers; develops observation and communication skills.	Oral questioning, neighbourhood map activity, worksheet, teacher observation.	Picture discussion, neighbourhood walk (if possible), map drawing, role play of community helpers.	Textbook, charts, pictures of neighbourhood places, flashcards.	EVS: Community helpers and public places. Social Studies: Understanding the neighbourhood. Art: Drawing a neighbourhood map.	
Chpter 8. A Visit to the Market (8 Periods)	Identifies common market items; develops speaking and vocabulary skills; uses simple sentences.	Oral questioning, worksheet, picture identification, observation.	Role play of a market, picture talk, vocabulary games, pair conversation.	Flashcards, toy fruits and vegetables, charts, worksheets.	EVS (Community Helpers, Market), Art (Drawing market scene).	
Chpter 9. Fruits and Vegetables (6 Periods)	Recognizes names of fruits and vegetables; classifies healthy foods.	Matching activity, oral quiz, colouring worksheet.	Sorting activity, rhyme, fruit basket game.	Real fruits/vegetables, charts, picture cards.	EVS (Healthy Food), Mathematics (Sorting and Counting), Art (Colouring).	
Chpter 10. The Tale of Peter Rabbit (7 Periods)	Listens to and understands a simple story; identifies characters; answers simple questions.	Story retelling, oral questions.	Storytelling, role play, picture sequencing.	Storybook, puppets, flashcards, digital story.	EVS (Animals), Art (Rabbit mask), Moral Education (Obedience).	
Chpter 11. Flavours of Ice Cream (6 Periods)	Learns new vocabulary; expresses likes and dislikes; speaks in simple sentences.	Oral interaction, worksheet, drawing activity.	Name different ice cream flavours, drawing favourite flavour.	Flashcards, charts, crayons.	Mathematics (Graph favourite flavours), Art (Drawing), EVS (Food).	
Chpter 12. The Four Seasons (8 Periods)	Identifies four seasons; relates weather with clothing and activities; improves vocabulary.	Picture matching, oral assessment, worksheet.	Seasonal dress-up activity, weather chart, songs, picture discussion.	Charts, flashcards, weather pictures, videos.	EVS (Weather), Art (Season collage), Science (Nature).	
Chpter 13. The Little Seed (5 Periods)	Understands plant growth; learns sequence of events; develops listening and reading skills.	Observation, sequencing worksheet, oral questions.	Seed planting activity, storytelling, drawing plant growth stages.	Seeds, pots, charts, storybook.	EVS (Plants), Science (Plant Growth), Art (Drawing).	
Chpter 14. Croaky in the Rain (8 Periods)	Appreciates rhymes; develops pronunciation and listening skills; identifies rainy season vocabulary.	Recitation, oral assessment, observation.	Action rhyme, sound imitation, picture discussion.	Audio rhyme, flashcards, rain pictures.	Music (Rhythm), EVS (Rainy Season), Art (Umbrella craft).	
Chpter 15. Little Raindrops (6 Periods)	Recites poem with expression; understands simple poetic language; develops imagination.	Poem recitation, worksheet, oral questions.	rain dance activity, drawing raindrops, group recitation.	Poem chart , , crayons.	EVS (Water Cycle – introductory), Music (Rhymes), Art (Rain scene drawing).	

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL

Annual Curriculum and Pedagogical Plan (2026-2027)

Class- I

Subject: EVS

Topics	Learning Outcomes	Assessment Tools	Teaching-Learning Strategies/Activities	Resources	Inter-disciplinary/Multi-disciplinary	Art Integration or Sports Integration
Chapter :1 Myself No. of period : 6 (April)	Students will introduce themselves with their name, age, family members, and their likes & dislikes.	Oral questions, observation, self-introduction activity	Self-introduction, conversation and pair sharing	Flashcards, mirror, pictures,	Language (speaking skills), Social Skills	Self-portrait drawing, action song "This is Me"
Chapter :2 The House We Live In No. of period : 6	Students will identify different types of houses and describe the rooms and their uses.	Picture identification, oral assessment	Storytelling, picture discussion, sorting activity	Charts, pictures, model house,	Environmental Studies, Mathematics (shapes)	Draw or make a model of a house using craft materials
Chapter :3 The Clothes We Wear No. of period : 6	Students will identify different types of clothes, their uses, and choose clothes suitable for different seasons.	Matching activity, oral questions, worksheet	Show-and-tell, sorting seasonal clothes, discussion	Real clothes, flashcards, charts	Science (weather), Language	Paper doll dressing activity, fabric collage
Chapter :4 Nourishing Food No. of period : 6 (June)	Students will identify healthy foods, classify foods, and explain the importance of a balanced diet.	Food sorting activity, quiz, observation	Discussion, food chart activity, role play	Food models, flashcards, charts, videos	Science (nutrition), Mathematics (classification)	Healthy food collage, fruit and vegetable printing
Chapter :5 Our Body No. of period : 6 (July)	Students will identify major body parts and describe their basic functions.	Labeling activity, oral questions, observation	Action songs, mirror activity, body-part games	Human body chart, mirror, flashcards	Science, Physical Education	Draw and label the human body, body movement games
	Students will explain and demonstrate good hygiene and healthy daily habits.	Observation checklist, oral assessment, worksheet	Demonstration, role play, storytelling, discussion	Charts, videos, hygiene kit	Science, Health Education	Handwashing demonstration, fitness exercises, yoga or simple stretching activities
Chapter :6 No. of period : 6 Healthy Habits	Students will identify family members, types of families, and appreciate the importance of love, care, and sharing in a family.	Oral questions, family tree worksheet, observation	Discussion, storytelling, family tree activity, picture talk	Family photographs, charts, worksheets	Language, Social Studies	Draw a family tree or make a family photo collage
Chapter :7 My Sweet Family No. of period : 6 (August)	Students will identify important places and services in their neighbourhood and explain their uses.	Picture identification, oral assessment, worksheet	Nature walk, picture discussion, map activity	Flashcards, neighbourhood map, charts	Social Studies, Geography	Draw a neighbourhood map using symbols and colours

Chapter : 8 Our Neighbourhood No. of period : 5 (September)	Students will distinguish between living and non-living things and identify the characteristics of living things.	Sorting activity, worksheet, oral questions	Observation, classification activity, group discussion	Real objects, pictures, flashcards	Science, Mathematics (classification)	Nature walk and leaf rubbing activity
Chapter : 9 Living Things No. of period : 6 (October)	Students will identify domestic and wild animals, their habitats, food habits, and usefulness.	Picture matching, quiz, worksheet	Storytelling, picture cards, role play, discussion	Animal models, flashcards, videos	Science, Language	Animal mask making and animal movement games
Chapter :10 Animals Around Us	Students will identify different types of plants and explain their uses and basic parts.	Observation, labeling worksheet, oral assessment	School garden visit, demonstration, discussion	Real plants, charts, magnifying glass	Science, Environmental Education	Leaf printing, plant collage, seed planting activity
Chapter : 11 Plants Around Us No. of period : 6 (November)	Students will identify the Sun, Moon, stars, clouds, and understand their importance in daily life.	Oral questions, drawing activity, worksheet	Observation, storytelling, videos, discussion	Sky pictures, globe, videos, charts	Science, Geography	Draw a day and night sky scene
Chapter :12 Up in the Sky No. of period : 6	Students will identify different seasons and describe suitable clothes, foods, and activities for each season.	Matching activity, oral questions, worksheet	Discussion, picture sorting, weather chart activity	Flashcards, charts, seasonal objects	Science, Geography	Seasonal collage or weather wheel craft
Chapter :13 Seasons No. of period : 6	Students will identify different areas of the school, school staff, and explain school rules and responsibilities.	Observation, oral questions, worksheet	School tour, discussion, role play	School campus, charts, photographs	Language, Social Studies	Draw the school building or classroom
Chapter :14 Our School No. of period : 6 (December)	Students will identify community helpers and explain how they contribute to society.	Picture identification, role play, worksheet	Guest interaction, storytelling, discussion	Flashcards, costumes, videos	Social Studies, Language	Community helper role play or badge-making activity
Chapter :15 Our Helpers No. of period : 6	Students will identify major festivals, appreciate cultural diversity, and explain the values associated with celebrations.	Oral questions, project work, observation	Storytelling, discussion, celebration activities	Festival pictures, videos, craft materials	Social Studies, Art, Moral Education	Greeting card making, rangoli, diya decoration, festival songs
Chapter : 16 Festivals Are Fun No. of period : 6 (January)	Students will identify different modes of transport, classify them as land, water, and air transport, and understand basic road safety rules.	Quiz, worksheet, picture sorting	Discussion, videos, model demonstration, group activity	Toy vehicles, charts, traffic signs	Science, Geography, Social Studies	Make transport models using recycled materials or conduct a traffic-signal game

Chapter :17 Transportation No. of period : 6	Students will identify different modes of transport, classify them as land, water, and air transport, and understand basic road safety rules.	Picture sorting, oral questions, worksheet, quiz	Discussion, storytelling, model demonstration, educational videos, group activity	Toy vehicles, traffic sign charts, flashcards, videos	Science, Social Studies, Geography	Make transport models using recycled materials; traffic signal role-play

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL						
Annual Curriculum and Pedagogical Plan (2026-2027)						
Class : I						
Subject : Values of Life						
Topics	Learning Outcomes	Assessment Tools	Teaching-Learning Strategies / Activities	Resources	Inter-disciplinary / Multi-disciplinary	
Chppter 1. My Family Periods) (5	Identifies family members and understands their roles; develops love and respect for family.	Oral questions, drawing, observation checklist	Family tree activity, storytelling, role play, conversation	Family photographs, , charts	EVS, Language, Art	
Chppter 2. Our Parents 5 Periods) (	Appreciates parents' care and responsibilities; develops gratitude and respect.	Worksheet, oral interaction, teacher observation	Storytelling, thank-you card making,	Picture cards, chart paper	EVS, Language, Art & Craft	
Chppter 3. Honesty is Priceless (4 Periods)	Understands the importance of honesty and truthfulness in daily life.	Situational questions, role play assessment	Moral story, puppet show, classroom discussion	Storybooks, puppets,	Language, Life Skills	
Chppter 4. Simplicity (5 Periods)	Practices simple living and values needs over wants.	Observation, class participation	Storytelling, sorting needs vs. wants activity	Flashcards, real-life objects	EVS, Mathematics (sorting), Art	
Chppter 5. Good Neighbours (4 Periods)	Learns to cooperate, help, and respect neighbours.	Oral assessment, observation	Group discussion, role play, Drwing picture of coomunity	Charts, community helper pictures	EVS, Social Studies, Language	
Chppter 6. The Value of Time (4 Periods)	Recognizes the importance of punctuality and time management.	Daily routine worksheet, teacher observation	Daily timetable preparation, songs, games	Clock model, timetable chart	Mathematics (Time), EVS	
Chppter 7. We and Animals (5 Periods)	Identifies different animals, understands their importance, and develops kindness towards them.	Oral questions, picture identification, worksheet, observation.	Storytelling, animal picture cards, role play, visit to a zoo/farm	Flashcards, charts, animal , storybooks.	EVS, Language, Art (animal drawing).	

Chapter 8. Cleanliness and Good Habits (4 Periods)	Practices personal hygiene and understands the importance of cleanliness and healthy habits.	Observation checklist, class discussion, activity sheet.	Demonstration of handwashing, cleanliness pledge, songs, poster making.	Soap, charts, posters.	EVS, Health Education, Art.	
Chapter 9. Our Environment (3 Periods)	Identifies components of the environment and understands the need to protect it.	Quiz, drawing activity, oral responses, project work.	Nature walk, tree plantation, waste segregation activity,	Plants, charts, recyclable materials.	EVS, Science, Art.	
Chapter 10. Discipline in School (3 Periods)	Follows school rules and demonstrates responsible behaviour.	Teacher observation, role play assessment, discussion.	Classroom rule chart, storytelling, role play,	Rule charts, storybooks, videos.	Value Education, Language, Social Studies.	
Chapter 11. Sharing in Happiness (4 Periods)	Understands the value of sharing, cooperation, and empathy.	Observation, group activity, oral interaction.	Sharing circle, games, storytelling, celebration of special occasions.	Storybooks, activity materials, charts.	Language, Value Education, Art.	
Chapter 12. Be Kind to Others (7 Periods)	Demonstrates kindness, respect, and helpful behaviour towards others.	Behaviour checklist, role play, teacher observation.	Kindness tree activity, storytelling, group discussion, thank-you card making.	Storybooks, charts, craft materials.	Language, Art, Value Education, Social-Emotional Learning.	

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL						
Annual Curriculum and Pedagogical Plan (2026-2027)						
CLASS- I						
SUBJECT - GENERAL KNOWLEDGE						
UNIT/TOPIC	LEARNING OUTCOME	TEACHING LEARNING STRATEGY	RESOURCES	ASSESSMENT TOOLS	INTERDISCIPLINARY	ART INTIGRATION/SPORT INTIGRATION
Unit -1 (April)						
Chapter -1 Me and My Family	Identifies family members	Storytelling,Picture talk	Flashcards ,charts,	Oral questions	Health	Family tree drawing
Chapter -2 My Amazing Body	Body Parts	Role play,Discussion	family photo	,observation checklist	Education	Body Action Song
Chapter -3 Things I do Everyday	Follow healthy Daily routine	Think pair share	Worksheet	Worksheet		
Chapter 4- Do's and Don't	Understands healthy habits	Demonstration	Charts, Pictures	Quiz	Evs	Health Food Collage
Chapter 5- What should We Eat	Food choices	Group Discussion	Pictures	Observation	Health Education	

Chapter 6- Our Traditional Dishes	Indian Food	Food Pictures	Pictures,Names	Projects	social Science	
Chapter 7- Tasty Bites	Regional food	Fevorite food	Videos, Pictures	Pictures Discussion		Helper Role Play
Chapter 8- Our helpers	Community Helpers	Field Visit	Helpers Pictures	Community Workers Pictures,Video		
Chapter 9- Places around us	Nearby Places	Pictures Sorting	Famous Monument Pictures	Projects,		Fevorite Places Pictures
Unit - 2 (June)						
Chapter- 10 Our Country India	Identifying National Sybols	Map activity	Indian Map, Charts	Oral Quiz	Social Science	National Flag Making
chapter -11 Important National Events	Important Days	Storytelling, patriotic songs	Flashcards	Worksheet		Festival craft
Chapter- 12 Great Indians	Famous Personality	Quiz	Videos	Project Sheet	English	Drawing
Chapter -13 Famous Indian Monuments	Recognises Monuments	Pictures ,Discussion	Monuments Pictures	Observation	Social Science	
Chapter - 14Festival and Fun	Festival Story	Celebration Activity	Videos	Worksheet	Culture	Festival Craft
Chapter -15 My Home State	Home State Information	Map Work	State Map	Oral Assesments	Social Science	Monument Model
Unit -3 (July)						
Chapter -16 Animals Around Us	Identifies animals	Natural Walk	Pictures	Worksheet	Evs	Animal Drawing
Chapter -17 Where is My Baby	Animal Babies	Observation	Match the Pictures	Oral Discussion		
Chapter - 18 Bird's Beauty	Bird Information		Pictures	Projects		Bird Mask Making
Chapter - 19 Plants Around Us	Plants and flowers			Pictures Projects		Leaf painting
Chapter - 20 Delightful Flowers		Classification	Charts	Charts assesments	Science	Flower Making
Unit -4 (August)						
Chapter - 21 Ball Games	Identifies games	Demonstratin	Sports equipmetns	Observation	Mathmatics	Sports Events
Chapter - 22 Populer Sports	sports	sports quiz	Charts	Quiz	Information and	
Chapter -23 sports and sportsperson	Famous personality	Group Activity	Flashcards	Worksheet	Communication	

September)						
Chapter - 24 The World of Music	Appreciates Music	Singing	Audio	Oral presentation		Singing Competition
Chapter - 25 Lovable Cartoons	Stories	Storytelling	Books	Participation record	Culture	Famous Story Sharing
Chapter - 26 Famous Fairy Tales	Creativity	dramatization	Puppets, Books			
Unit -5 (October)						
Chapter - 27 Machines in Our life	Identifies machines	Demonstration	Books	Projects	EVS	Collage Making
Chapter - 28 Computers and its parts	Computer parts	ICT Based learning	Computer	Pictures	Computer	Computer drawing
Chapter - 29 What I am riding	identifies things	Discussion	Toys, Pictures	Toys	EVS	Classification of Things and Animal
Chapter - 30 Pair of words	Similar and connected words	Vocabulary	Charts	Worksheet	Mathematics	Data Games
(November)						
Chapter - 31 Count and colours			Falshcards	Colours		
Chapter -32 Tabulating Data	Simple Data		Graphs	Graphs sheets		
Chapter - 33 Interpreting Data						
Chapter - 34 Crack the Puzzle ,	Reasoning	Reasoning	Pictures	test	Reasoning	

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL						
Annual Curriculum and Pedagogical Plan (2026-2027)						
Class- I						
Subject : Maths						
Topics	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/ Activities	Resources	Inter-disciplinary/ Multi-disciplinary	Art Integration or Sports Integration
Chapter:-1 Pre-number Concepts	Student will be able to:- a) Identify positions (top/bottom, inside/outside, near/far).	*Oral questioning	Approach:	*Toys and classroom	*Observation skills	Drawing objects showing

No. of Periods: 4 Month: April	b) Understand comparison (big/small, more/less). c) Recognize shapes and basic patterns. d) Develop observation and thinking skills.	*Observation during class activities *Simple class test *Drawing and colouring tasks	*Activity based learning *Play-way method Activity: *Using classroom objects to show concepts like top/bottom, inside/outside. *Sorting objects (big/small, more/less)	objects *charts	*Thinking and reasoning skills Subject:- *English	position (inside/outside, top/bottom)
Chapter:-2 Numbers 1 to 9 No. of Periods: 4 Month: June	Students will be able to:- a) Recognize number from 1 to 9, b) Count objects up to 9. c) learn to write numbers 1 to 9 correctly. d) Understand the concept of quantity (number value),	*Oral counting *observation during activities *Counting objects activity	Approach: *Activity-based learning *Demonstration method *Play-way method Activity: *Counting objects like pencils & toys. *Matching numbers with objects	*Toys, beads, sticks *Digital videos/rhymes	*Observation skills *Thinking skills *Communication skills Subject:- *English *Art and craft	Colouring numbers and related objects Drawing objects according to number Number games and group activities
Chapter:- 3 Numbers 10 to 20	Students will be able to:- a) Identifies and names numbers from 1 to 9. b) Connects number names with numerals and quantities.	*Notebook *oral assessment	Approach: *Collaborative learning	*Rubrics for notebook	*Cognitive skills	Number collage

No. of Periods: 4 Month: July	c) Arrange numbers in increasing and decreasing order. d) Represent numbers using fingers, dots, pictures, or objects.	*Activity-based assessment *Peer assessment	*Technology Integration Activity: *Mango tree counting game *Number matching cards *Missing number activity	*Peer assessment	*Language skills *Listening skills Subject:- *English *Art and craft	Finger printing Number Hopscotch (1 to 9)
Chapter:- 4 Shapes No. of Periods: 4 Month: July	Students will be able to:- a) Recognize basic shapes (circle, square, triangle, rectangle). b) Identify shapes in their surroundings. c) learn to draw simple shapes. d) Develop observation and identification skills. .	*Notebook *Oral assessment *Activity-based assessment *Simple class test	Approach: *Activity-based learning *Demonstration method Activity:- *Matching shapes with objects *Shape identification games *Drawing and colouring shapes	*Real-life objects *Charts and worksheets	*Observation skills *Fine motor skills *Communication skills Subject:- *English *Art and craft *EVS	Drawing and colouring different shapes. Making shapes using paper cutting/pasting. Shape hunt activity in classroom/playground.
Chapter:- 5 Addition and Subtraction up to 9	Students will be able to:- a) Add number up to 9. b) Subtract number up to 9. c) Understand the concepts of put together (Addition) and take away	*Oral questions *Oral assessment *Practical counting	Approach: *Activity-based learning *Play-way method	*Beads, sticks, toys *Number line chart	*Counting skills *Communication skills	Drawing object to show addition and subtraction.

No. of Periods: 5 Month: August	(Subtraction). d) Students will develop basic problem-solving skills.	activities	*Demonstration method Activity:- *Counting and grouping activities *Number line practice *Simple games		*Problem-solving skills Fine motor skills Subject:- *English *EVS *Art and craft	Colouring worksheet Jump and count activity.
Chapter:- 6 Addition and Subtraction up to 20 No. of Periods: 4 Month: September	Students will be able to:- a) Add numbers up to 20 b) Subtract numbers up to 20. c) Understand the concepts of more and less.. d) Solve simple daily life problems using addition and subtraction.	*Worksheet *Oral questions *Practical counting *Class tests *Rubrics	Approach: *Play-way method *Activity-based method *Interactive questioning Activity:- *Story-based word problems *Number line activities. *Counting games up to 20	*Beads, sticks, toys *Number line chart *Worksheets and digital content	*Counting skills *Problem-solving skills *Observation skills *Problem-solving skills Subject:- *English *Art and craft	Drawing objects to solve sums Colouring worksheets Jump and count activity Simple games involving addition and subtraction.
Chapter:- 7 Numbers up to 100 No. of Periods: 4	Students will be able to:- a) Recognize numbers up to 100 b) Count forward and backward up to 100 c) Read and write numbers up to 100 d) Understand basic number patterns.	*Oral counting *Observation during activities *Number recognition activities.	Approach:- *Play-way method *Activity-based learning *Demonstration method	*Number chart 1 to 100 *Worksheet	*Communication skills *Observation skills *Fine motor skills	Colouring number chart Drawing objects according to numbers Jump and count activity up to 100

Month: August			Activity:- *Counting using number 1 to 100 *Forward and backward counting *Group counting games		Subject:- * EVS *Art and craft	
Chapter:- 8 Measurement	Students will be able to:- a) Read and write numbers from 21 to 99 in figures and words. b) Identify the place value of digit. c) Count forward and backward from any number between 21 to 99. d) Solve simple mental math problem using numbers up to 99. e) Recognize patterns in numbers like skip counting by 2s, 5s, 10s.	*Notebook *Peer assessment *Oral assessment *Rubric-based observation	Approach:- *Concrete approach *Visual Representation *Play-based exploration Activity:- *Tens and ones with bundles *Number grid puzzle *Dice game	*Rubrics for notebook *Peer assessment	*Numerical skills *Communication skills *Fine motor skills *Cognitive skills Subject:- *Maths *English	Students place number cards in the correct, number cards (21-99) Students write numbers 21 to 99 and decorate them with patterns.
No. of Periods: 5 Month: October						
Chapter:- 9 Addition and Subtraction up to 100	Students will be able to:- a) Identify repeating patterns in objects, shapes, colors, and numbers. b) Create their own patterns using everyday materials (leaves, beads, blocks, etc)	*Notebook *Peer assessment *Oral assessment	Approach:- *Concrete approach *Pictorial approach	*Rubrics for notebook *Peer assessment	*Observation skills *Logical thinking & reasoning	Rangoli making Paper garlang

No. of Periods: 4 Month: November	c) Recognize patterns in clothes, floor tiles and nature. d) Create decorative design using shape and color patterns.		*Abstract stage Activity:- *Festival garland making *Shape rangoli *clothes patterns walk		*Fine motor skills *Creativity & imagination Subject:- *English *EVS	Vegetable printing Clap-tap movement sequences Yoga pose sequences.
Chapter:- 10 Time No. of Periods: 5 Month: September	Students will be able to:- a) Understand the concept of time (morning, afternoon, evening & night) b) Sequence daily routine activities in the correct order. c) Read time in hours (o'clock) on an analog clock. d) Relate time to activities (e.g., brushing in the morning & dinner at night).	*Notebook *Peer assessment *Project rubrics	Approach:- *Concrete to abstract *Child-centered *Integration with real life Activity:- *Make your own clock. *Time role play *Match the activity with time	*Rubrics for notebooks *Peer assessment *Rubrics for project	*Observation and sequencing *Logical thinking *Time management *Communication (talking about own routine) Subject:- *English *Art and craft	My time tree chart Paper plate clock Time collage Time-based warm-up Time relay
Chapter:- 11 How many times? (Multiplication)	Students will be able to- a) Understand the concept of repeated addition (e.g., 2+2+2=6) b) Count objects in groups (e.g., 3 groups of 2)	*Notebook *Peer assessment *Project rubrics	Approach:- *Concrete to abstract *Use of Repeated addition	*Rubrics for notebooks *Digital resources	*Mathematical skills *Cognitive skills *Language & communication skills	Multiplication flower Group drawing Paper plate grouping craft

No. of Periods: 5 Month: November	c) Solve simple real-life problems using "how many times?" d) Begin using multiplication vocabulary: "times". "groups of", "altogether".		*Visual representation Activity:- *Repeated addition picture drawing *Make your multiplication flower *Hop & count game	*Storybooks / visuals	*Fine motor & creative skills Subject:- *EVS *Art and craft	Hop and multiply Group relay race
Chapter:- 12 Patterns No. of Periods: 4 Month: December	Students will be able to- a) Recognizes different coins and notes with pictures and real samples. b) Understand that different coins and notes have different values. c) Compare simple amounts understands more / less money. d) Adds small amounts of money using coins / notes or pictures.	*Notebook *Peer assessment *Activity-based assessment	Approach:- *Concrete to abstract *Play-based learning *Visual reinforcement Activity:- *Classroom shop role-play *Match the price *Coin addition game	*Rubrics for notebooks *Real or play money *Flashcards & picture cards	*Mathematical skills *Cognitive skills *Social & life skills *Creative & motor skills *Language skills Subjects:- *EVS *English *Art and craft	Make a paper wallet Draw and colour coins / notes Money hopscotch Coin target game Shopping relay
Chapter:- 13 Money	Students will be able to- a) Collect and organize objects / toys b) Represent data through pictorial representation (Like tally	*Notebook *Peer assessment	Approach:- *Playful introduction	*Rubrics for notebooks	*Counting skills *Logical thinking	Draw your toys Make toy chart

No. of Periods: 4 Month: December	marks, counting blocks, etc). c) Answer simple questions based on data (e.g., more, less, equal). d) Develop early data interpretation skills.	*Activity-based	*Observation & sorting *Counting & comparison Activity:- *Toy sorting basket *Make a toy chart *Toy shop role-play	*Real objects *Toy picture cards *Chart paper	*Sorting & classifying *Communication skills *Observation skills Subject:- *EVS *English *Art	Toy hunt game Target toss Relay sorting
Chapter:- 14 Data Handling No. of Periods: 3 Month: January	Students will be able to- a) Collect simple data from surroundings. b) Count and records objects using tally marks/pictures. c) Arrange data in tables. d) Compare quantities using more/less. e) Interpret simple pictographs and charts.	*Oral questioning *worksheet *Observation checklist *Picture-based exercises *Class activity participation *Matching activities	Approach:- *Activity-based learning *Play-way method *Demonstration method Activity:- *Students collect data of favourite fruits in class and represent using pictures.	*Flashcards *Chart Paper *Stickers *Natural objects *Picture cards *Cones score chart	*Observation skills *Counting communication *Interpretation comparison *Teamwork data collection *Thinking reasoning Subject:- *EVS *English *Art	Draw and colouring fruit pictograph Fun classroom movement game Colouring symbols Colour chart making Nature collage activity Picture reading activity Outdoor counting game

ST. FRANCIS CONVENT CO-ED SCHOOL, PATEL NAGAR, BHOPAL						
Annual Curriculum and Pedagogical Plan (2026-2027)						
Class : I						
Subject : Computer						
Chapter-1 Computer- A Machine Sub-topics: What is a machine?	Students will be able to- a) Understand that a computer is a machine. b) Identify uses of a computer in daily life. c) Recognize places where computers are used.	*Oral assessment *Picture identification *Worksheets *Observation	Approach:- *Child centered approach *Interactive and visual learning *Storytelling method	*Computer *charts *Flash cards *Pictures*Worksheets	*Observation skills *Speaking skills *Thinking skills *Listening skills	Drawing and colouring a computer, paper craft activity of computer parts Computer relay game - students

Uses of machines. Computer a smart machine No. of period: 2 Month: April	d) Develop curiosity and interest in computers.	*Classroom interaction *Simple quiz activities	*Experiential learning Activity:- Showing pictures of computers, identifying machines around us, colouring computer pictures, matching activity of machine and non-machine objects		Subject- *EVS *English *Art and craft	identify picture cards of machines and computers during activity race
Chapter-2 Parts of a Computer Sub-topics: Different parts of a computer. Input and Output devices. Some other computer parts. No. of period: 2 Month: June	Students will be able to- a) Identify the main parts of a computer. b) Name: Monitor, Keyboard, Mouse, and CPU. c) Understand simple uses of computer parts. d) Handle computer parts carefully.	*Oral questioning *Picture reading *Worksheets *Observations *Matching Activities *Classroom Interactions	Approach:- *Storytelling method *Play-way method *Activity-based learning Activity:- Identify and name computer parts, match pictures with names, colouring worksheet of computer parts.	*Real computer *Charts *Smart board *Worksheet of computer parts	*Observation skills *Speaking skills *Listening skills *Basic technology skills Subject- *English *EVS *Art	Draw and colour a computer, relay game where students identify computer parts quickly
Chapter-3 Uses of a Computer Sub-topics: Various uses of computer.	Students will be able to- a) Identify different uses of a computer. b) Understand that computers help in study, drawing, games, music and watching videos.	*Oral questioning *Activity-based learning *Matching activity *Colouring activity	Approach:- *Storytelling method *Interactive learning *Group activity	*Charts *Smart board *Crayons , notebook *Worksheets	*Observation skills *Listening skills *Critical thinking *Listening skills	Show pictures of computer uses and ask students to identify them. Match pictures with correct uses. Role play- "Where do we use

Places where computers are used. No. of period: 2 Month: July	c) Recognize places where computers are used like school, hospital, bank and home.		*Audio-visual method Activity:- Students draw a computer and tell one use of it.		Subject- *English *Art *EVS	computers?"
Chapter-4 Using the Keyboard Sub-topics: More about the keyboard, Different keys of the keyboard. No. of period: 2 Month: August	Students will be able to- a) Identify different keys on the keyboard. b) Use alphabet keys, number keys, spacebar, enter key and backspace key correctly. c) Type simple words and numbers. d) Develop basic typing habits and hand coordination.	*Oral questioning *Picture- based assessment *Classroom discussion	Approach:- *Storytelling method *Discussion-based learning *Visual learning Activity:- Find and press alphabet keys game. Clap and type number keys.	*Interactive aids *Real life example / photos *Audio-visual aids	*Observation skills *Typing skills *Motor skills *Identification skills Subject- *English *EVS *Art & craft	Colour and label keyboard keys. Keyboard relay race / key finding competition
Chapter-5 Using the Mouse Sub-topics: Parts of a computer mouse. How to hold and use a computer mouse. No. of period: 2	Students will be able to- a) Identify the parts of a mouse. b) Understand different mouse actions like click, double-click, drag and drop. d) Hold and use the mouse correctly. e) Improve hand-eye coordination while using the mouse.	*Oral questioning *Practical mouse activity *Observation checklist *Matching worksheet	Approach:- *Learning by practice *Storytelling method *Interactive learning *Visual and audio aids Activity:-	*Interactive aids *Audio-visual aids *Worksheets *Smart board	*Motor skills *Communication skills *Observation skills *Technology skills Subject- *English	Colour and label parts of a mouse Mouse click race / hand movement coordination games

Month: September			Click on colourful objects game. Drag and drop pictures activity Double-click folder practice		*EVS *Art & craft	
Chapter-6 Computer Lab Etiquettes Sub-topics: Computer Lab Etiquettes. Turning ON/OFF the computer. No. of period: 2 Month: October	Students will be able to- a) Follow basic computer lab rules. b) Handle computers carefully and responsibly. c) Maintain cleanliness and discipline in the lab. d) Learn proper sitting posture and safe use of devices. e) Wait for their turn and respect other while using computers.	*Oral questioning *Peer interaction feedback *Simple checklist of lab manners *Class participation *Practical demonstration	Approach:- *Storytelling method *Activity-based learning *Demonstration *Discussion-oriented Activity:- Role play on correct lab behavior Practice entering and leaving the lab properly	*Computer lab *Charts *Flashcards *Posters *Projector *Worksheets *Picture	*Discipline skills *Responsibility skills *Cleanliness skills *Cooperation skills Subject- *Maths *EVS *Moral science	Draw and color "My Computer lab rules" poster. Queue formation activity and teamwork games to develop discipline and turn-taking habits.
Chapter-7 Fun with MS Paint Sub-topics: Steps to open MS Paint, Parts of a MS Paint Window. No. of period: 2 Month:	Students will be able to- a) Open and use MS Paint. b) Identify basic tools like pencil, brush, eraser, fill color, and shapes. c) Draw and color simple pictures using MS Paint. d) Develop creativity and mouse-hand coordination. e) Save and close their drawing properly.	*Oral questioning *Practical drawing activity *Worksheet on MS Paint tools.	Approach:- *Practical *Creative learning *Activity-based learning *Learning by doing Activity:-	*Computer lab *MS Paint software *Projector *Worksheets *Pictures *Mouse and keyboard	*Creativity skills *Observation skills *Digital skills *Fine motor skills Subject- *English	Create colorful drawings and digital art using MS Paint Mouse control race/game to improve speed and coordination

November		Draw and color fruits, flowers, or smiley faces in MS Paint. Identify the tool game		*EVS *Art	
----------	--	--	--	------------------	--